

Course Description Form

1. Educational Institution:
Northern Technical University / Nimrud Technical Institute
2. Academic Department:
Department of Therapeutic Nutrition Techniques
3 .Course Title:
Arabic Language
4. Course Code:
NTU 103
5. Level / Academic Year:
First / 2025-2026
6. Date of Description Preparation:
21/10/2025
7. Available Attendance Modes:
In-person
8. Total Credit Hours / Units:
30 hours (2 theoretical) × 15 weeks
9. Course Coordinator (All names if multiple):
Name: Wajdan Ahmed Jalal – Isa Faeq Abdullah
Email: mti.lec227.wajdan@ntu.edu.iq
10. Course Objectives:
• To enable the student to distinguish the parts of speech and the markers of each part in the Arabic language. • To enable the student to master the rules of the nominal sentence (subject and predicate) and identify their various forms. • To enable the student to distinguish the function and rules of verbal abrogators (Kana and its sisters) and particle abrogators (Inna and its sisters). • To enable the student to identify plurals in Arabic and correctly conjugate sound and weak verbs.

- To enable the student to apply spelling rules related to solar and lunar letters and punctuation marks accurately in administrative correspondence..

11. Teaching and Learning Strategies:

- Dialogue and discussion strategy.
- Brainstorming.
- Self-learning.
- Assigning collaborative group work.
- Assigning reports.

12.Course Structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 Theory	The student should know the concept of speech and its parts (noun, verb, particle) and distinguish the markers of each.	Unit 1: Parts of Speech	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
2	2 Theory	The student should identify the two pillars of the nominal sentence and distinguish the different forms of the subject and predicate.	Unit 2: Subject and Predicate	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
3	2 Theory	The student should apply the rules of verbal abrogators to the nominal sentence, explaining their meanings	Unit 3: Abrogators (Kana and its Sisters)	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports

		and forms of their subject and predicate.			
4	2 Theory	The student should distinguish the function and rules of particle abrogators and their subject and predicate forms in Quranic verses.	Unit 4: Abrogators (Inna and its Sisters)	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
5	2 Theory	The student should distinguish between built verbs and inflected verbs in Arabic, and identify the markers of construction and inflection accurately.	Unit 5: Verbs in Terms of Construction and Inflection	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
6	2 Theory	The student should apply the rules of attributing verbs (sound and weak) to various pronouns correctly without morphological errors.	Unit 6: Verb Attribution to Pronouns	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
7	2 Theory	The student should identify the rules of the subject in the verbal sentence and determine its various	Unit 7: The Subject	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports

		forms and primary and secondary markers of raising.			
8	2 Theory	The student should distinguish between indefinite and definite nouns, and identify the seven types of definites and their usage in sentences.	Unit 8: Indefinite and Definite Nouns	Presentation, explanation, Q&A, interactive discussion, self-learning	Daily oral, written, and practical tests, scientific reports
9	2 Theory	The student should master the rules of word weighing in Arabic using the morphological scale, and identify original and extra letters in verbs and nouns.	Unit 9: Morphological Scale	Presentation, explanation, Q&A, interactive discussion, self-learning	Daily oral, written, and practical tests, scientific reports
10	2 Theory	The student should explain the concept of plurals and their three types in Arabic, indicating the inflection markers for each type.	Unit 10: Plurals in Arabic	Presentation, explanation, Q&A, interactive discussion, self-learning	Daily oral, written, and practical tests, scientific reports
11	2 Theory	The student should classify verbs in terms of soundness	Unit 11: Conjugation of Verbs in Terms of	Presentation, explanation, Q&A, interactive	Daily oral, written, and practical tests,

		and weakness, identifying each type accurately.	Soundness and Weakness	discussion, se learning	scientific reports
12	2 Theory	The student should distinguish between the bare verb and the augmented verb, and identify the letters of increase and the weights of augmented verbs in Arabic.	Unit 12: Verbs in Terms of Bareness and Augmentation	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
13	2 Theory	The student should identify the types of derivatives in Arabic (active participle, passive participle, and quasi-participle), and be able to formulate and derive them from verbs correctly.	Unit 13: Derivatives	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports
14	2 Theory	The student should distinguish in pronunciation and writing between the solar L and the lunar L after the definite article (AL).	Unit 14: Solar and Lunar Letters	Presentation, explanation, Q&A, interactive discussion, se learning	Daily oral, written, and practical tests, scientific reports

15	2 Theory	(Assessment / Review)	Final Examination / Review	Review	Written Examination
3. Course Evaluation					
Grade distribution out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral tests, monthly or written exams, reports, etc					
4. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			- Course Material: Arabic Language Subject Notebook (First Year Curriculum) - النحو الواضح في قواعد اللغة العربية - Ali Al-Jarim and Mustafa Amin (Clear Grammar in Arabic Language Rules)		
Electronic References, Websites			(As above)		

رئيس القسم
د. محمد بن محمد



رئيس اللجنة العلمية
د. دينا عبد الرزاق عبد الله