

Course Description Form

1. Educational Institution:
Northern Technical University / Nimrud Technical Institute
2. Academic Department:
Department of Therapeutic Nutrition Techniques
3. Course Title:
English Language
4. Course Code:
NTU101
5. Level / Academic Year:
First / 2025-2026
6. Date of Description Preparation:
10/2/2026
7. Available Attendance Modes:
In-person
8. Total Credit Hours / Units:
30 hours (2 theoretical) × 15 weeks
9. Course Coordinator (All names if multiple):
Name: Ehsan Esam Ghazi
Email: mti.lec111.ihsan@ntu.edu.iq
10. Course Objectives:
1- Introduce the general and basic English grammar. 2- Enhance the student comprehension to be able to catch the grammatical mistakes and to show precise understanding of English grammar.
11. Teaching and Learning Strategies:
1- Explain full information in Arabic and English to the students in details. 2- Continuous communication with the students including Safe educational environment. 3- Ensuring the students' knowledge and comprehension through direct questions and quizzes. Activating cooperative education among students to increase the ability to understand others
12. Course Structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 Hours Theory	- Greet people and say goodbye appropriately using formal and informal expressions. - Introduce oneself and others using the verb 'to be' (I am..., This is...).	Unit 1 Hello	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports.
2	2 Hours Theory	- Use third-person singular/plural pronouns (<i>he, she, they</i>) and possessive adjectives (<i>his, her</i>) accurately. - Ask and answer questions about origins and home countries using "Where... from?".	Unit 2 Your world	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports.
3	2 Hours Theory	Formulate negative sentences and questions using the verb 'to be' (<i>Is he married? No, he isn't</i>).	Unit 3 All about you	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
4	2 Hours Theory	- Demonstrate correct usage of demonstrative pronouns (<i>this, that</i>) and possessive 's. - Apply vocabulary related to family members and relatives accurately (<i>brother, wife, children</i>).	Unit 4 Family and friends	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
5	2 Hours Theory	Master the use of the Present Simple tense with pronouns <i>I, you, we, they</i>.	Unit 5 The way I live	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
6	2 Hours Theory	Apply the Present Simple tense with third-person singular pronouns (<i>he, she, it</i>) including correct -s/-es endings.	Unit 6 Every day	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
7	2 Hours Theory	Ask and answer open-ended questions using various question words (<i>Why, Who, Where, Which</i>).	Unit 7 My favorites	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
8	2 Hours Theory	Describe rooms and furniture using <i>There is / There are</i> in	Unit 8 Where i live	Presentation, explanation,	Written examination

		affirmative, negative, and interrogative forms.		Q&A, interactive discussion, self-learning.	
9	2 Hours Theory	Relate historical or biographical info such as place and date of birth.	Unit 9 Times past	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
10	2 Hours Theory	Construct sentences using regular past tense verbs (<i>played, watched</i>) and common irregular verbs (<i>went, had, bought</i>).	Unit 10 We had a great time	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
11	2 Hours Theory	Use the modal verb <i>can / can't</i> to express physical or mental ability.	Unit 11 I can do that	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
12	2 Hours Theory	Use appropriate expressions for making requests and offers in shops and restaurants (e.g., <i>I'd like..., Can I have...?</i>).	Unit 12 Please and thank you	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports
13	2 Hours Theory	• Express ongoing actions happening at the exact moment of speaking using the Present Continuous tense (<i>am/is/are + -ing</i>)	Unit 13 Here and now	Presentation, explanation, Q& interactive discussion, self-learning.	Written examination
14	2 Hours Theory	Formulate future plans, intentions, and ambitions using the structure <i>be going to + verb</i>	Unit 14 It's time to go	Presentation, explanation, Q& interactive discussion, self-learning.	Oral, written and practical daily assessments and scientific reports

3. Course Evaluation

Grade distribution out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral tests, monthly or written exams, reports, etc

4. Learning and Teaching Resources

Headway Beginner	


 رئيس القسم
 د. محمد عيسى محمد




 رئيس اللجنة العلمية
 د. منة عبد الزراف عبد الله