



Northern Technical University
AL-Nimrod Technical Institute
Legal Administration
Techniques



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية				
Module Title	Consitutional law		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar	
Module Code	LMT110			
ECTS Credits	9			
SWL (hr/sem)	225			
Module Level	1	Semester of Delivery		1
Administering Department	Legal Administration Techniques	College	AL-Nimrod Technical Institute	
Module Leader	Ahmed Faris Ibrahimwasfi		e-mail	mti.lec108.ahmed@ntu.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's	
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules العلاقة مع المواد الدراسية الاخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



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Module Aims, Learning Outcomes and Indicative Contents اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية	
Module Aims أهداف المادة الدراسية	1. Studying, researching, and analyzing the general principles and theories of constitutional law. 2. Studying, researching, and analyzing the constitutional and political reality and its development in Iraq under its successive constitutions. 3. Explaining the concept of the theory of the state and the theory of the constitution, followed by a study of the Iraqi constitutional system.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A1- Knowing and understanding the general principles and general theory of constitutional law A2- Knowing and understanding the constitutional system in Iraq and its development under its successive constitutions A3- Analyzing and comparing constitutional texts under these constitutions A4- Knowing and analyzing the political system and its development in Iraq A5- Comparing the political reality with the constitutional reality by studying the nature of the relationship between the governing bodies according to the constitutional texts and the political reality A6- Governing bodies under the constitutional document.
Indicative Contents المحتويات الارشادية	The guiding content includes the following. 1. Developing written and oral communication skills as well as how to draft multiple minutes. 2. Expanding students' knowledge of the basics of substantive law in order to spread legal awareness of work in institutions of various types.



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3- Developing students' abilities to express and share their ideas to embrace, keep pace with, and adapt to change.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

- 1-Lecture method. Explaining the scientific material vocabulary to students in detail.
- 2-Discussion and dialogue method.
- 3-Brainstorming method.
- 4-Assigning students to prepare reports on the course vocabulary.



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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ٥١ أسبوعاً			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	175	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	50	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	225		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
Summative assessment	Midterm Exam	1hr	40% (50)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		



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Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

Material Covered					
Week 1	Explanation using a study plan Using the blackboard	Definition of constitutional law and its development Definition of constitutional law and explaining its importance in the legal system of the state Delivering the theoretical classroom lecture	Definition of the legal rule and its characteristics	3	First
	Delivering a theoretical classroom lecture Presenting the main jurisprudential opinions on the board and analyzing them	Clarifying and discussing the theories that have been said regarding the basis of the emergence of the state	State Theory: The Origin of the State	3	second
Week 3	Delivering the theoretical classroom lecture Presentation of definitions and main ideas printed in power point format	Definition of the state and its three pillars: the people, the territory, and the political authority	The state and its pillars	3	the third
	Delivering the theoretical lecture in the classroom Presentation of the main ideas in printed form power point	Statement of the characteristics of the state: sovereignty, legal personality, and a statement of the consequences thereof.	State characteristics	3	Fourth
Week 5	Delivering a theoretical classroom lecture Brainstorming by asking questions and a set of answers and discussing them with the students Writing the main ideas on the board	Explain the ways in which power is transferred to rulers.	Means of assigning authority (inheritance, self-selection, seizure by force)	3	Fifth
	Delivering the theoretical classroom lecture Analysis of jurisprudential opinions Adopting the comparative method in assessing the multiple electoral systems	Explaining the concept of elections and their legal adaptation, clarifying what is meant by the electoral body and identifying the most important electoral systems	Means of conferring power (election)	3	Sixth
Week 6	Delivering the theoretical classroom lecture Displaying definitions, characteristics and types on the	Definition of the unitary state and its characteristics Definition of the composite state and its types	Types of states: Unitary state / composite state (personal union - de facto union - treaty	3	al seventh



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k 7 W e e k 8- 9	board Adopting the method of comparing types of states and types of unions		union)		
	Delivering the theoretical classroom lecture Brainstorming by presenting ideas and discussing them with students Writing the main ideas on the board	Definition of the Federal Union, with an explanation of the consequences of its establishment and how powers are distributed in it.	Types of countries: Federal Union	3	The eighth
	Delivering the theoretical classroom lecture Present the lecture printed in power point format to teach the student to focus on the main ideas	Explaining the content of written constitutional rules and identifying the methods of drafting the constitutional document	Constitutional Theory: Sources of the constitutional rule: written constitutional rules	3	Ninth
W e e k 10 W e e k 11	1				
	Delivering the theoretical classroom lecture	Delivering the theoretical classroom lecture	Delivering the theoretical classroom lecture	Delivering the theoretical classroom lecture	Delivering the theoretical classroom lecture
	Oral questions Student interaction and discussions during the lecture Preparing reports	Delivering a theoretical classroom lecture Adopting the analytical method in presenting and discussing the various jurisprudential opinions	Standing on the jurisprudential opinions of the formal and substantive schools regarding determining the nature of constitutional rules	The nature of constitutional rules	3 eleventh
W e e k 12 W e e k 13	.				
	Oral questions Student interaction and discussions during the lecture Preparing a study plan	Delivering the theoretical classroom lecture Presentation of the main ideas printed in power point format using the board	Knowing and understanding what is meant by customary constitutions and written constitutions Knowing and understanding what is meant by flexible constitutions and rigid constitutions	Types of Constitutions: Types of Constitutions in terms of Codification Types of Constitutions in terms of the method of amendment	3 twelfth



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Week 14 Week 15	Oral questions Student interaction and discussions during the lecture Preparing reports Preparing a study plan	Delivering a theoretical classroom lecture Presenting the main ideas printed in Power Point format using the board Forming student groups to participate in preparing reports and study plans	Knowing and understanding what is meant by the principle of the supremacy of the constitution and identifying its types: substantive supremacy and formal supremacy, with an explanation of the most important consequences arising from them.	The principle of the supremacy of the constitution	3	Thirteenth
	Oral questions Student interaction and discussions during the lecture Preparing reports Preparing a study plan	Delivering the theoretical classroom lecture Adopting the analytical approach in presenting each of the control methods Adopting the comparative approach between the control methods and their applications in Iraq and the comparative systems Forming student groups to participate in preparing reports and study plans	Knowing and understanding what is meant by political oversight of the constitutionality of laws and its assessment, with an explanation of its most important applications Knowing and understanding what is meant by judicial oversight of the constitutionality of laws and its types, with an explanation of its most important applications	Oversight of the constitutionality of laws: Political oversight of the constitutionality of laws Judicial oversight of the constitutionality of laws	3	Fourteenth
	Oral questions Student interaction and discussions during the lecture Preparing reports Preparing a study plan Written exam	Delivering theoretical classroom lectures Forming student groups to participate in preparing reports and study plans	Knowing and understanding what is meant by suspending the constitution and explaining its types: official suspension and actual suspension. Knowing and understanding what is meant by the end of constitutions and distinguishing the normal method from the abnormal method in the end of constitutions.	Disabling and ending the constitutional basis	3	fifteenth
Week 16	End of term exam					



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Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Methodical book: Dr. Hamid Hanoun Khaled, Principles of Constitutional Law and the Development of the Political System in Iraq, First Edition, Al-Sanhouri Library, Baghdad, 2012	نعم
Recommended Texts	1- Dr. Ihsan Hamid Al-Mufarji, and Dr. Katran Zagher Nehme, Dr. Raad Naji Al-Jeddah, The General Theory of Constitutional Law, University of Baghdad, 1990 2- Dr. Sajid Muhammad Al-Zamili, Principles of Constitutional Law and the Constitutional System in Iraq, Yanbur Printing and Publishing House, Al-Diwaniyah, 2014	لا
Websites		



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Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(قيد المعالجة) راسب	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.