



Ministry of Higher Education and Scientific Research
Northern Technical University
Nimrud Technical Institute



COURSE DESCRIPTIONS

Department of Legal administrative

For the Academic Year 2025 - 2026

The logo of Northern Technical University is a circular emblem. The outer ring contains the university's name in Arabic (المعهد التقني الشمالي) at the top and English (Northern Technical University) at the bottom. Inside the ring, there is a central shield-like area. At the top of this area is the acronym 'N.T.I.' and the year '2025'. Below this, there is a stylized illustration of a person's legs and feet, and an open book. The entire logo is rendered in a light blue and yellow color scheme.

First-Year Courses First Semester

Penal Law / General Part

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT103	Penal Law / General Part	Department requirement / Core	Level 1 / First Semester	2	2	4	None

General Description of the Course

This course aims to introduce students to the foundations and principles underlying penal law through the study of the concept of crime and its elements and the conditions for its realization from the material and moral standpoints, as well as familiarizing them with the rules governing the scope of application of penal law in terms of time, place, and persons.

The course also addresses the grounds for justification, the impediments to criminal responsibility, punishment, the provisions on attempt, and the forms of criminal participation, alongside the study of penalties and precautionary measures in terms of their types and purposes. The course seeks to equip students with the ability to grasp the provisions of the general theory of crime and criminal responsibility, and to analyze penal texts and apply them to practical facts in light of the provisions of Iraqi legislation and the settled positions of jurisprudence and criminal judiciary.

Course Objectives

1. Becoming familiar with the basic principles and provisions of penal law and explaining its role in protecting the rights and interests afforded criminal protection by law.
2. Grasping the elements of crime and its various components, and being able to distinguish them from other facts and acts having legal effect.
3. Analyzing the provisions of criminal responsibility and the conditions for its realization, and identifying the situations that negate it or mitigate its legal effects.
4. Understanding the provisions of attempt and criminal participation, and distinguishing between the legal positions of principals and accomplices in the commission of a crime.
5. Becoming familiar with the rules governing the application of penal law in terms of time, place, and persons, and being able to apply them to practical cases and facts.
6. Distinguishing between penalties and precautionary measures and understanding the objectives of penal policy and its role in achieving the purposes of criminal sanction under criminal legislation.
7. Developing legal thinking and analysis skills in criminal matters and enhancing the ability to interpret penal texts and apply them to hypothetical and practical facts in accordance with sound legal method.

Assessment Methods

- Written exams
- Short quizzes
- Assignments and tasks
- Research and reports
- Presentations
- Class participation and discussions
- Final exam

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	The importance of penal law and its place among the branches of law (scope of application of penal law in terms of time)	Applied examples on the scope of application of penal law in terms of time

Week 2	Scope of application of penal law in terms of place and the exceptions thereto	Applied examples on the scope of application of penal law in terms of place
Week 3	The concept of crime and its elements	Applied examples on the elements of crime (material and moral elements), positive/negative conduct, and the causal relationship between act and result
Week 4	The moral element of crime	Applied examples on the types of the moral element, criminal intent, unintentional fault, and their forms
Week 5	Attempt in crime and its forms	Applied examples on attempt, failure of the criminal result, and forms of attempt
Weeks 6-10	Types of crimes	Applied examples and a detailed diagram of the types of crimes under the applicable Iraqi Penal Code
Weeks 11-13	Criminal participation	Applied examples on types of criminal participation and a comparative study between principal and accessory participation
Week 14	Grounds for justification	Applied examples on grounds for justification under the applicable Iraqi Penal Code
Week 15	Impediments to criminal responsibility	Applied examples on impediments to criminal responsibility under the applicable Iraqi Penal Code

Sources

1. Dr. Ali Hussein Khalaf & Dr. Sultan Al-Shawi, Explanation of the Penal Code, General Part.
2. Dr. Akram Nash'at Ibrahim, General Rules of Comparative Penal Law.
3. Dr. Abbas Al-Hasani, Explanation of the Iraqi Penal Code.

Voluntary Sources of Obligations

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT102	Voluntary Sources of Obligations	Department requirement / Core	Level 1 / First Semester	2	2	4	None

General Description of the Course

The intended objective is to understand the concept of obligation, its theoretical schools, and the types of obligations, as well as covering the sources of obligations (contract - unilateral will - tortious act - unjust enrichment - law), in addition to covering the elements of the contract and its types.

Course Objectives

1. Equipping the student with knowledge of the general foundations of obligation and its sources, and understanding the legal framework governing its provisions.
2. Enabling the student to identify the types of obligations and distinguish between them according to established legal criteria.
3. Familiarizing the student with the voluntary sources of obligation and explaining their provisions and legal effects.
4. Introducing the student to the contract as one of the most important sources of obligation, explaining its types and most important legal characteristics.
5. Equipping the student with the ability to understand the elements of the contract and the conditions of its formation and validity, and identifying the defects that may affect consent and their effect on the contract.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Concept of obligation	Applied examples on the concept of obligation
Week 2	Theoretical schools on obligation	Practical applications of the schools in Iraqi law
Week 3	Types of obligation	Practical examples on civil, natural, negative, and positive obligations
Week 4	Continuation of types of obligation	Practical examples on immediate/continuing obligations, obligation of result and of means
Week 5	Voluntary sources of obligation	The contract and its applications
Week 6	Unilateral will	Practical examples on the mechanisms of promise of reward and conditions for its realization
Week 7	Definition and elements of the contract	Applications on types of contracts and the extent of fulfillment of their elements
Week 8	Defects of consent	Applications on the action for unfair exploitation together with fraud

Week 9	Continuation of defects of consent	Practical examples on the role of duress, mistake, and exploitation
Week 10	The elements of subject matter and cause in the contract	Applied examples on non-fulfillment of the conditions for subject matter and cause
Week 11	The principle of the sovereignty of will	Practical results of the presence of the principle of the sovereignty of will
Week 12	The sanction for failure of one of the elements of the contract	Practical examples on non-fulfillment of one of the elements (consent, subject matter, cause)
Week 13	The sanction for failure to meet the conditions of any element of the contract	Applications on failure to meet the conditions for the subject matter, consent, or cause
Week 14	The contract of sale of real property under Iraqi law	Sample contracts for the external sale of real property (brokerage office)
Week 15	The legal value of the external real-property sale contract	Applied examples on a real-property sale contract not registered with the Real Estate Registration Department

Sources

1. Concise Theory of Obligation in the Iraqi Civil Code No. (40) of 1951, as amended (Dr. Muhammad Taha Al-Bashir, Dr. Abdul Baqi Al-Bakri, and Dr. Abdul Majeed Al-Hakim).

Explanation of the Provisions of Marriage and Divorce

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT101	Explanation of the Provisions of Marriage and Divorce	Mandatory	Level 1 / First Semester	1	2	3	None

General Description of the Course

The Personal Status Law course concerns familiarizing students with the most important legal rulings and rules governing personal status matters in Iraqi legislation, particularly those relating to marriage, divorce, maintenance (nafaqa), dower (mahr), inheritance, wills, and other related matters.

It further aims to equip students with the legal knowledge necessary for these rulings and enable them to understand their practical applications, showing their sources and their Sharia and legal bases and the extent to which they observe the rulings of Islamic Sharia, custom, and the public interest as adopted by the Iraqi legislator.

Course Objectives

1. Enabling the student to identify the Sharia rulings related to personal status matters, such as the marriage contract, divorce, dower, waiting period ('idda), maintenance, and others, and showing the extent to which the Iraqi legislator relies on these rulings in regulating personal status matters.
2. Equipping the student with knowledge of the most important personal-status legislation issued in Iraq since the founding of the Iraqi state, and identifying the most prominent amendments made to it and its legislative development.
3. Developing the student's practical skills by training them on how to prepare, draft, and edit the documents, correspondence, and legal transactions related to personal status, in accordance with the legal principles and procedures adopted by the Iraqi personal status courts.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Proposal (khitba) and the marriage contract	Drafting a lawsuit (certification of a marriage concluded abroad)
Week 2	Full capacity for marriage	Drafting a lawsuit (maintenance for a wife, ongoing after consummation)
Week 3	Women prohibited from marriage	Drafting a lawsuit (maintenance for a wife together with maintenance for children)
Week 4	Dower and cases of its forfeiture	Drafting a lawsuit (claim for deferred dower after divorce)
Week 5	Maintenance of the wife	Drafting a lawsuit (increase of children's maintenance)
Week 6	Divorce and its types	Drafting a lawsuit for certification of a divorce that took place abroad
Week 7	Judicial separation by khul' (redemption)	Drafting a lawsuit (effecting a khul' divorce)

Week 8	The waiting period ('idda) and its obligatory nature for the wife	Drafting a lawsuit (maintenance during 'idda)
Week 9	Types of 'idda and their effects	Drafting a lawsuit (husband's return to his wife during 'idda)
Week 10	Lineage (nasab) and methods of proving it	Drafting a lawsuit (proof of lineage against a deceased father)
Week 11	Establishment of lineage by acknowledgment	Drafting a lawsuit (proof of lineage where the father is present and denies it)
Week 12	Breastfeeding (rida'a)	Drafting a lawsuit (forfeiture of children's maintenance)
Week 13	Custody (hadana)	Drafting a lawsuit (confirmation of custody)
Week 14	Order of priority among custodians under the Iraqi legislator	Drafting a lawsuit (forfeiture of custody)
Week 15	Capacity for custody	Drafting a lawsuit for delivery of children

Sources

1. The adopted curriculum (Personal Status Law No. 188 of 1959).
2. Concise Explanation of the Personal Status Law and its Amendments, Dr. Ahmad Al-Kubaisi.
3. Explanation of Personal Status Law No. 188 of 1959 and its Amendments: A Comparative Legal and Jurisprudential Study with Judicial Applications, Judge Muhammad Hassan Kashkoul.

Theory of Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT100	Theory of Law	Department requirement / Mandatory	Level 1 / First Semester	1	2	3	None

General Description of the Course

Equipping the student with knowledge of the basic principles of the science of law, developing his ability to distinguish between legal terms and concepts, as well as realizing the importance of law in regulating social relations and ties within society, and achieving stability and social reform by ensuring respect for legal rules and imposing the appropriate sanction on whoever violates their provisions.

Course Objectives

1. Realizing the importance of law and its fundamental role in regulating social ties and relationships and achieving stability within society.
2. Becoming familiar with the characteristics of the legal rule and explaining its nature and the features that distinguish it from other social rules.
3. The ability to distinguish between the rules of public law and the rules of private law, and understanding the scope of each and the most prominent differences between them.
4. Identifying some sources of obligation, particularly contract and unilateral will, and understanding the legal basis and effects arising from them.

Assessment Methods

- Theoretical exams
- Practical exams
- Reports
- Daily assignments

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Determining the meaning of law and its relation to right and the rules of religion, morality, and other rules	Definition of law and its importance
Week 2	Definition of law and the legal rule and its characteristics	Characteristics of the legal rule
Week 3	Divisions of law and the distinction between public and private law	Divisions of law
Week 4	Mid-semester exam	
Week 5	Branches of public law and private law and the criteria distinguishing between them	Branches of public and private law
Week 6	Theory of right: the concept of right in law	Definition of right
Week 7	Second monthly exam	
Week 8	Theories on the definition of right	Theories that have defined right
Week 9	Sources of right: the legal fact and the legal disposition	Legal facts and dispositions

Week 10	Types of rights: the personal right (theory of obligation) - definition, elements and sources of obligation; the contract: definition and elements, consent and how mutual consent arises, means of expression	Types of rights
Week 11	On will, subject matter, cause	Elements of rights
Week 12	Preparing outputs / Final exam	

Sources

1. Abdul Baqi Al-Bakri & Zuhair Al-Bashir, Introduction to the Study of Law, Baghdad, 1989.
2. Saeed Mubarak, Foundations of Law, Baghdad, 1982.
3. Suggested: Hassan Kira, Introduction to the Study of Law, Alexandria, 2005.
4. Electronic references: <https://youtube.com/@drsaddamlegal>



Constitutional Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT110	Constitutional Law	Department requirement / Elective	Level 1 / First Semester	1	2	3	None

General Description of the Course

The Constitutional Law course concerns providing the student with the basic knowledge and skills related to the concept, emergence and development of the constitution, and its place in the state's legal system, in addition to studying the general theories of the state and explaining its emergence, elements, characteristics, and types.

The course also addresses the sources of constitutional rules, the concept of the constitution and its types, and judicial review of the constitutionality of laws, alongside the study of methods of amending, suspending, and terminating constitutions. The course also aims to strengthen the student's practical dimension by linking constitutional principles and theories to practical reality, enabling the student to understand how the provisions of constitutional law apply within the state's constitutional system.

Course Objectives

1. Equipping the student with scientific knowledge of the concept of constitutional rules and their foundations, together with becoming familiar with the nature of the Iraqi constitution and its place in the legal system.
2. Developing the student's legal knowledge and skills in understanding the concept of constitutional law and its basic subjects and its role in regulating the affairs of the state.
3. Developing the student's ability to analyze and evaluate the concept of the state in terms of its emergence, elements, characteristics, and types, and understanding the nature of the system governing it.
4. Enabling the student to distinguish between constitutional law and the other branches of law, by becoming familiar with its subject matter, scope, characteristics, and relationship to other legal courses.

Assessment Methods

- Conducting theoretical and practical exams
- Reports
- Daily assignments

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Emergence of the legal rule	Practical applications on the emergence of the legal rule
Week 2	Definition of constitutional law	Practical applications on the definition of constitutional law
Week 3	Theories related to the founding of the emergence of the state	Practical applications on these theories
Week 4	Elements of the state	Practical applications on the elements of the state
Week 5	Characteristics of the state	Practical applications on the characteristics of the state
Week 6	Types of states	Practical applications on the types of states
Week 7	The simple unitary state	Practical applications on simple unitary states
Week 8	The federal (composite) state	Practical applications on federal (composite) states

Week 9	Personal union	Practical applications on personal union
Week 10	Real union	Practical applications on real union
Week 11	Contractual union	Practical applications on contractual union
Week 12	Central union	Practical applications on central union
Weeks 13-15	Presentation of the experiences of some federal states	Practical applications on the experiences of some federal states

Sources

1. Dr. Hamid Hanoon Khalid, Constitutional Law and the Development of the Political System.
2. Dr. Numan Ahmad Al-Khatib, "The Mediator in Political Organization and Constitutional Law."



Protection of Intellectual Property

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT108	Protection of Intellectual Property	Department requirement / Elective	Level 1 / First Semester	2	1	3	None

General Description of the Course

Equipping the student with knowledge of the basic principles of intellectual property rights, developing his ability to distinguish between related legal concepts and terms, as well as becoming familiar with the types of intellectual property rights and the means of their legal protection, and explaining the effects arising from infringement of them and the legal sanctions prescribed against the infringer.

Course Objectives

1. Enabling the student to identify the concept of intellectual property rights and explain their different types and forms.
2. Equipping the student with knowledge of the author's financial and moral (literary) rights, and distinguishing between the nature of each and their legal effects.
3. Developing the student's ability to distinguish between patents and trademarks in terms of concept, characteristics, and scope of legal protection.
4. Familiarizing the student with the means of legal protection for intellectual property rights, and identifying the procedures and sanctions prescribed to address infringement of them.

Assessment Methods

- Theoretical exams
- Practical exams
- Reports
- Daily assignments

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction to intellectual property: types of rights - rights in rem	Practical applications on rights in rem
Week 2	Personal rights	Practical applications on personal rights
Week 3	Moral rights	Practical applications on moral rights
Week 4	Intangible (intellectual) property	Practical applications on intangible property
Week 5	Literary and artistic property	Practical applications on literary and artistic property
Week 6	Commercial property	Practical applications on commercial property
Week 7	Industrial property	Practical applications on industrial property
Week 8	History of intellectual property	Practical applications on the history of intellectual property
Week 9	Nature of intellectual property	Practical applications on the nature of intellectual property

Week 10	Importance of intellectual property	Practical applications on the importance of intellectual property
Week 11	Division of intellectual property: literary and artistic property	Practical applications on this division
Week 12	Concept of the author	Practical applications on the concept of the author
Week 13	Protection of copyright	Practical applications on protection of copyright
Week 14	Industrial property	Practical applications on industrial property
Week 15	The position of the judiciary	Practical applications on the position of the judiciary

Sources

1. Salah Zein Al-Din, Introduction to Intellectual Property, Dar Al-Thaqafa Library for Publishing and Distribution, 2004.
2. Samiha Al-Qulayubi, Industrial Property, Dar Al-Nahda, Cairo, 2005.

Statistics Principles

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
TIN100	Statistics Principles	Institute requirement / Mandatory	Level 1 / First Semester	1	2	3	None

General Description of the Course

The Principles of Statistics course concerns the study of scientific methods related to the collection, organization, tabulation, analysis, and interpretation of data, with the aim of reaching results and conclusions that help in understanding phenomena and taking appropriate decisions.

Statistics is one of the basic tools relied upon by various fields in analyzing data and supporting decisions based on scientific foundations, including business, social sciences, medical sciences, and others. The course covers a set of basic topics, most notably the design of statistical studies and methods of data collection, such as the use of questionnaires and experiments, as well as organizing and presenting data through statistical tables, and using appropriate measures and methods to analyze it and interpret its results.

Course Objectives

1. Grasping and applying the basic statistical concepts and principles, by enabling the student to collect, organize, tabulate, and present data, compute descriptive statistical measures, and become familiar with the basic principles of probability theory.
2. Developing statistical analysis skills, by equipping the student with the ability to analyze accounting and financial data using basic statistical methods and tools, and interpreting results and drawing conclusions that contribute to supporting decision-making.
3. Employing statistical methods in accounting fields, enabling the student to use statistical tools in addressing accounting and financial problems and applications, including the analysis of financial data and instruments and the evaluation and classification of risk.

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Definition of statistics; importance of statistics; the relationship of statistics to other sciences	Identifying the basic concepts of statistics and its social and economic importance through applied examples (planning, medicine, agriculture)
Week 2	Nature of statistical data; population and sample; sources of data collection	Applied examples on population, sample, data collection and classification
Week 3	Frequency distribution; graphical presentation of tabulated data; ascending and descending cumulative frequency curves	Constructing frequency tables, charts, and frequency curves
Week 4	Measures of central tendency for ungrouped data: arithmetic mean, median, mode	Computing the arithmetic mean, median, and mode for ungrouped data
Weeks 5-6	Measures of central tendency for grouped data: arithmetic mean, median, mode	Computing the arithmetic mean, median, and mode for grouped data
Week 7	Measures of dispersion (range, variance, standard deviation) for ungrouped data	Additional applications on measures of central tendency for grouped data
Week 8	Measures of dispersion for grouped data	Computing the range, variance, and standard deviation for ungrouped data

Week 9	Measures of dispersion (continued) for grouped data	Computing the range, variance, and standard deviation for grouped data
Week 10	Coefficient of variation and standard score for grouped and ungrouped data	Solving comprehensive problems on measures of dispersion for grouped data
Week 11	Simple correlation (Pearson's method, ungrouped data)	Computing the coefficient of variation and standard score and interpreting results
Week 12	Rank correlation coefficient (Spearman, Kendall)	Computing Pearson's correlation coefficient for ungrouped data
Week 13	Attribute correlation coefficient (association, agreement)	Computing the rank correlation coefficient (Spearman and Kendall)
Week 14	Simple regression	Computing the attribute correlation coefficient (association and agreement)
Week 15	Time series, measuring the general trend, finding the equation of the general trend line	Applied applications on the simple regression equation and forecasting

Sources

1. Al-Rawi, Khashi' Mahmoud. 1989. Introduction to Statistics. Ministry of Higher Education and Scientific Research, University of Mosul.
2. Assorted supplementary video references.

Computer

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
TIN102	Computer	University requirement / Mandatory	Level 1 / First Semester	1	1	2	None

General Description of the Course

The Computer course aims to equip students with basic knowledge in the field of computer technologies, and to develop their practical skills in operating computers and managing their files and programs, and preparing tables and reports using appropriate computer applications, as well as dealing with the internet and benefiting from its services in educational and professional fields.

The course also addresses employing artificial intelligence applications and technologies in accomplishing daily and professional tasks, in a way that contributes to raising students' efficiency and enhancing their technical capabilities in line with labor market requirements.

Course Objectives

1. Equipping the student with the basic knowledge and applied skills in the field of computers and information technology, enabling him to deal with the computer efficiently in academic and professional fields.
2. Enabling the student to become familiar with the Windows 10 operating system and acquire the basic skills in using Microsoft Office programs, particularly Word, Excel, and PowerPoint, and employing them in preparing documents, spreadsheets, and presentations.
3. Introducing the student to the basic concepts of the internet and cloud computing, and developing his ability to benefit from their services and applications in educational and practical fields.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction to the computer, its types, and its physical components	Introductory overview of the computer, its types and parts
Week 2	Introduction to Windows, the main interface	Details of Windows and its related commands
Week 3	Components of windows, settings, and dealing with files and folders	Components of the various Windows windows and their settings, dealing with folders and files
Week 4	Microsoft Word: how to run it and its main interface (File, Home)	The Home page of Microsoft Word, how to open the program, and the File tab and what it includes
Week 5	(Insert, Design, Layout)	Dealing with the Insert, Design, and Layout tabs with all their commands
Week 6	Microsoft Excel: how to run it and its main interface (File, Home)	How to open and run Excel and its main interface with all its commands

Week 7	(Functions, their types, how to write operations by function type)	Becoming familiar with functions, their types, and how to write calculation operations
Week 8	Microsoft PowerPoint: how to run it and its main interface (File, Home)	Dealing with the main interface with all its commands
Week 9	(Slides and how to deal with them, Insert tab, transitions and animations, slide show)	Practical exercise on slides, Insert tab, transitions/animations, and slide show
Week 10	The internet (introduction, main protocols)	How to access websites and deal with pages and necessary protocols when searching
Week 11	(Web addresses, types of networks)	Practice opening various websites and identifying types of network connection
Week 12	E-mail (introduction, communication, creating, sending and receiving)	Practice creating an e-mail and corresponding through it among students
Week 13	Cloud computing (definition and types)	Becoming familiar with cloud storage and creating shared storage space
Week 14	Characteristics of cloud computing and the most important Google service programs	Becoming familiar with examples of the most important cloud computing programs and services
Week 15	Discussion of some reports prepared by the student during the year	Discussion of some reports prepared by the student during the year

Sources

1. GeeksforGeeks. (2025). Computer fundamentals tutorial.
2. Guidely. (2025). How to prepare computer awareness for bank exams.
3. Next IAS. (2024). Basic computer terminologies: A complete guide.
4. Oracle. (2025). What is cloud computing?

Democracy and Human Rights

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU100	Democracy and Human Rights	University requirement / Mandatory	Level 1 / First Semester	2	0	2	None

General Description of the Course

The Democracy and Human Rights course aims to develop students' awareness of the basic concepts and principles of democracy, public freedoms, and human rights, and to strengthen the values of citizenship and mutual respect.

The course covers the historical roots of the development of democratic thought, the most prominent political systems, and international charters and agreements relating to human rights, as well as explaining the nature of the mutual relationship between democracy and human rights, and the role of the democratic system in providing the legal and institutional environment necessary to protect public rights and freedoms and ensure their exercise and activation.

Course Objectives

1. Identifying the concept of human rights and explaining its definition and most important basic principles and characteristics.
2. Understanding the general frameworks and contexts for the application of human rights in states, and becoming familiar with the most important mechanisms and guarantees associated with their protection.
3. Becoming familiar with the concept of democracy and explaining its definition, principles, most important forms, and general foundations.
4. Becoming familiar with the most prominent democratic systems in the world, with a study of the democratic system in the United Kingdom as an applied model, and explaining its most important characteristics and institutions.

Assessment Methods

- Periodic exams
- Surprise quizzes
- Report writing
- Daily attendance
- Interaction with the lecture

Course Details (Weekly Schedule)

Week	Content
Week 1	Human rights: a general overview of the definition and concept
Week 2	History of human rights in ancient civilizations and the divine laws
Week 3	Human rights in Islam - women's rights in Islam
Week 4	Human rights in theories, philosophies, and revolutions
Week 5	The French Revolution and the French Declaration of the Rights of Man
Week 6	The Bolshevik Revolution and human rights
Week 7	The Universal Declaration of Human Rights
Week 8	International organizations working in the field of human rights

Week 9	International recognition of human rights
Week 10	Regional recognition of human rights
Week 11	Islamic and Arab recognition of human rights
Week 12	Democracy: its definition and concept

Sources

1. A curricular textbook.
2. "Human Rights for Human Dignity," preliminary document on cultural, social and economic human rights, 1st ed., 2005.
3. "Economic, Social and Cultural Rights," Geneva/New York, United Nations, 2005.





N.T.I.
2025

First-Year Courses Second Semester

Penal Law / Special Part

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT107	Penal Law / Special Part	Department requirement / Core	Level 1 / Second Semester	2	2	4	None

General Description of the Course

The Special Penal Law course concerns the study of the most important crimes regulated by the Penal Code, through identifying the elements of each crime and its legal components, and stating the penalties prescribed for them.

The course focuses on crimes against persons and property, as well as drug and psychotropic-substance crimes, with a study of the special provisions on the crimes of murder, injury, and offenses against liberty and honor, and the crimes of theft, fraud, and breach of trust. The course aims to enable students to understand the legal structure of the various crimes and distinguish between them, and to develop their skills in the legal characterization of criminal facts and applying penal texts to practical cases in light of the provisions of Iraqi legislation and the settled positions of jurisprudence and criminal judiciary.

Course Objectives

1. Analyzing the elements and components making up crimes, and being able to determine the distinguishing legal characteristics of each crime individually.
2. Distinguishing between types of crimes, particularly crimes against persons, crimes against property, and crimes affecting the public interest, in terms of their elements and legal effects.
3. Becoming familiar with the provisions on the crimes of murder, injury, and assault on persons and property, and being able to explain the legal differences between them.
4. Understanding the legal provisions on property crimes, particularly the crimes of theft, fraud, and breach of trust, and explaining their elements and various forms.
5. Developing skills in the legal characterization of criminal facts, and enabling the student to determine the precise legal description of the crime based on its elements and components.
6. Developing the ability to apply penal texts to practical and hypothetical facts and cases, in accordance with the rules of sound legal interpretation and characterization.

Assessment Methods

- Written exams
- Short quizzes
- Assignments and tasks
- Research and reports
- Presentations
- Class participation and discussions
- Final exam

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Crimes against persons	Applied examples on the crime of premeditated murder and positive/negative conduct therein
Week 2	Aggravating circumstances of the penalty for premeditated murder	Applied examples on aggravating circumstances of premeditated murder

Weeks 3-4	Mitigating excuses for premeditated murder	Applied examples on mitigating excuses (e.g. a mother killing her newborn / killing while catching a spouse in adultery)
Week 5	Crimes of intentional battery, wounding, and injury	Applied examples on crimes of battery, wounding, and injury
Week 6	Misdemeanor and felony levels of battery and injury	Applied examples distinguishing misdemeanor and felony levels
Week 7	Aggravating circumstances for crimes of battery, wounding, and injury	Applied examples on aggravating circumstances
Week 8	Introduction to Drugs and Psychotropic Substances Law No. () of 2017	Clarification of the legal, linguistic, and scientific terminology of the crimes
Week 9	Types of drug crimes under Law No. (50) of 2017	Illustrative examples of the types of drug/psychotropic-substance crimes
Week 10	Penalties prescribed for drug crimes under the applicable law	Applied examples on original, accessory, and supplementary penalties
Weeks 11-12	Crimes against property	Applied examples on the crime of theft and its elements
Week 13	The subject matter of theft and the conditions of the subject matter	Applied examples on whether the subject matter is movable or seized property
Weeks 14-15	Aggravating circumstances of the penalty for theft	Applied examples on the circumstances that aggravate the penalty for theft

Sources

1. Dr. Maher Abdul Shweish Al-Durra, Explanation of the Penal Code, Special Part.
2. Dr. Ali Abdul Qadir Al-Qahwaji, Explanation of the Penal Code, Special Part, Crimes against Persons.

Non-voluntary Sources of Obligation

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT106	Non-voluntary Sources of Obligation	Department requirement / Mandatory	Level 1 / Second Semester	2	2	4	None

General Description of the Course

Equipping the student with knowledge of the voluntary and non-voluntary sources of obligation, and stating the legal provisions governing each.

Enabling the student to understand contractual and tortious liability, and identifying the conditions for the establishment of each and the legal effects arising from them.

Developing the student's ability to distinguish between contractual liability and tortious liability in terms of the basis of each, the conditions for its realization, and its legal provisions.

Becoming familiar with the concept of unjust enrichment and stating its elements, the conditions for its realization, and the legal effects arising from it.

Realizing the role of the legal text in regulating obligation and determining its scope, the conditions for its arising, and its legal effects.

Course Objectives

1. Equipping the student with knowledge of the concept of the harmful act and tortious liability, and identifying its elements represented by fault, harm, and the causal relationship, and the conditions for the realization of each.
2. Enabling the student to understand the provisions on compensation, and stating the cases in which it is due and the extent to which it is linked to the establishment of tortious liability, and its legal effects.
3. Developing the student's ability to distinguish between contractual liability and tortious liability in terms of the conditions for establishing each and the legal basis and effects arising from them.
4. Becoming familiar with the concept of unlawful gain and stating the conditions for its realization, its provisions, and the legal effects arising from it.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Weeks 1-2	Elements of tortious liability (fault, harm, causal relationship); the concept of tortious fault	Applied examples on the realization of fault, harm, and causal relationship; the difference between tortious and contractual fault
Weeks 3-4	The meaning of harm and its types; the causal relationship (theory of multiple causes and the equivalent-cause theory)	Examples on the realization of moral and material harm; identifying the role of the causal relationship

Weeks 5-6	Effects of the establishment of tortious liability, compensation; meaning, types and conditions of compensation	Practical examples on tortious liability and the obligation to pay for harm; material and moral compensation
Week 7	Liability for persons; liability of a principal for the acts of subordinates	Examples on the extent of a person's liability for those within his responsibility
Week 8	Liability for things	Examples on the liability of a truck or tractor driver for harm caused by vehicles
Week 9	Liability for the act of an animal, liability for personal acts	Applications on an animal owner's liability for harm caused by the animal
Week 10	The role of force majeure in the establishment (or non-establishment) of liability	Applied examples on force majeure and its effect on liability
Week 11	The concept of contractual liability and the effects of its establishment	Examples of breach of contractual obligations and their effects
Weeks 12-13	Unjust enrichment, its meaning and elements; applications including payment of what is not due	Examples on unjust legal enrichment; applications on conditions for payment of what is not due
Weeks 14-15	Fudala (voluntary agency without mandate) under Islamic jurisprudence; methods of extinguishing obligation	Examples on the establishment of fudala; examples on discharge of obligation by simple performance or subrogation

Sources

1. Concise Theory of Obligation in the Iraqi Civil Code No. (40) of 1951, as amended (Dr. Muhammad Taha Al-Bashir, Dr. Abdul Baqi Al-Bakri, Dr. Abdul Majeed Al-Hakim).

Inheritance Provisions

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT105	Inheritance Provisions	Department requirement / Mandatory	Level 1 / Second Semester	1	2	3	None

General Description of the Course

The Inheritance Provisions course concerns familiarizing students with the most important legal rulings and rules relating to inheritance and wills within the framework of the Iraqi Personal Status Law, showing the bases of entitlement to inheritance and the shares of the heirs and the procedures for arranging and issuing the Sharia inheritance division (qisam shar'i).

The course also addresses the Sharia bases relied upon by the Iraqi legislator in regulating some rulings of inheritance and wills, and the extent to which they observe Sharia rulings, custom, and the public interest, enabling students to become familiar with these rulings and understand their legal and practical applications.

Course Objectives

1. Enabling the student to identify the Sharia and legal rulings relating to inheritance and wills, and becoming familiar with the procedures for issuing the Sharia division and other related matters.
2. Equipping the student with knowledge of the Iraqi legislation relating to inheritance rulings issued since the founding of the Iraqi state, and becoming familiar with the most important amendments made to it and its legislative development.
3. Developing the student's practical skills by training him on how to prepare, draft, and edit the documents, correspondence, and legal transactions relating to inheritance, wills, and the Sharia division, in accordance with the procedures adopted by the Iraqi personal status courts.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Weeks 1-2	The will	Drafting a lawsuit (waiver of a will); drafting a lawsuit (travel-permission document)
Weeks 3-4	Proving the will	Drafting a lawsuit (certification of a document); drafting a lawsuit (charitable-endowment document for descendants)
Weeks 5-6	Grounds invalidating the will	Drafting a lawsuit (certification of revocation of a will); drafting a lawsuit (correction of date of death in a Sharia division)
Week 7	Inheritance	Drafting a lawsuit (ownership document)
Week 8	Conditions of inheritance	Drafting a lawsuit (appointment of a guardian for an absent person)
Week 9	Impediments to inheritance	Drafting a lawsuit (appointment of a guardian for a prisoner)

Week 10	The estate and the rights relating to it	Drafting a lawsuit (correction of a Sharia division)
Week 11	Preparing the deceased for burial in the Sharia manner	Drafting a lawsuit (extreme necessity)
Weeks 12-13	Discharge of debts	Drafting a lawsuit (charitable-endowment document); drafting a lawsuit (postponement of a case due to inability to serve notice)
Weeks 14-15	The holders of fixed shares (husband, wife, father, mother)	Drafting a lawsuit (document declaring conversion to Islam); drafting a lawsuit (annulment of a Sharia division against one of the heirs)

Sources

1. The adopted curriculum (Personal Status Law No. 188 of 1959).
2. Concise Explanation of the Personal Status Law and its Amendments, Dr. Ahmad Al-Kubaisi.
3. Explanation of Personal Status Law No. 188 of 1959 and its Amendments: A Comparative Legal and Jurisprudential Study with Judicial Applications, Judge Muhammad Hussein Kashkoul.
4. The Book of Inheritance Shares (Kitab Al-Fara'id), Dr. Abdul Karim Zaidan.

Theory of Right

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT104	Theory of Right	Specialization requirement / Mandatory	Level 2 / First Semester	1	2	3	None

General Description of the Course

The course aims to equip the student with knowledge of the formal and informal sources of law, enabling him to distinguish between them and stating the characteristics, merits, and shortcomings of each.

The course also covers the concept of right, its characteristics, types, and basic elements, including the parties to the right, its subject matter, and the means of legal protection prescribed for it, in a way that enhances the student's ability to understand and correctly apply the legal provisions related to right.

Course Objectives

1. Identifying the sources of obligation and distinguishing between voluntary and non-voluntary sources, and stating the legal basis for each.
2. Becoming familiar with the formal and informal sources of law, and identifying the role of each source in forming and interpreting the legal rule.
3. Understanding the basic elements of right, and identifying the parties to the right, its subject matter, and the means of legal protection prescribed for it.

Assessment Methods

- Conducting theoretical and practical exams
- Reports
- Daily assignments

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	The concept of unilateral will	Unilateral will as a source of obligation / the harmful act as a source of it
Week 2	The concept of unjust enrichment	Unjust enrichment as a source of obligation
Week 3	Definition of custom and its elements	Definition of custom, its elements, merits and shortcomings; conventional usage; proving the customary rule
Week 4	The concept of Islamic Sharia and the rules of equity	Islamic Sharia as a source of law; the rules of equity
Week 5	Definition of jurisprudence (fiqh) and judicial precedent	Judicial precedent as a source of law in ancient and modern societies; jurisprudence as a source of law
Week 6	The scope of application of the law with respect to place	The theory of territoriality of law; the theory of personality of law
Week 7	The scope of application of the law with respect to time	The principle of non-retroactivity; exceptions to it; difficulties in applying the principle
Week 8	Definition of right and its types	Rights in rem and personal rights; principal and accessory rights in rem

Week 9	Elements of right and its sources	Subject matter of right; legal fact; legal disposition; legal protection of the right
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Sources

1. Abdul Baqi Al-Bakri & Zuhair Al-Bashir, Introduction to the Study of Law, Baghdad, 1989.
2. Saeed Mubarak, Foundations of Law, Baghdad, 1982.
3. Suggested: Hassan Kira, Introduction to the Study of Law, Alexandria, 2005.
4. Electronic references: <https://youtube.com/@drsaddamlegal>



Administration Principles

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
TIN101	Administration Principles	Institute requirement / Mandatory	Level 1 / Second Semester	1	2	3	None

General Description of the Course

The Principles of Administration course concerns providing students with the basic knowledge and concepts related to administrative work, and becoming familiar with the theoretical and applied foundations that govern the practice of administration in various organizations.

The course covers the main administrative functions of planning, organizing, directing, and controlling, showing the role of administration in employing available resources and achieving the organization's objectives efficiently and effectively. It also addresses the development of administrative thought, administrative skills, decision-making methods, administrative communication, leadership and motivation, teamwork, and the most prominent challenges facing administration in the contemporary business environment.

Course Objectives

1. Developing students' capacities in the field of administrative work, and enabling them to understand administrative practices and deal with them in accordance with the scientific foundations and principles of administration.
2. Equipping the student with knowledge of the development of administrative thought and its various schools, and showing their contribution to building the science of administration and developing its basic functions of planning, organizing, directing, and controlling.
3. Strengthening the student's awareness of the importance of administrative functions and their role in organizing the organization's work, implementing its activities, and achieving its objectives efficiently and effectively.
4. Enabling the student to acquire the following knowledge and skills: defining the concept of administration and its importance and role in the organization; becoming familiar with the most prominent schools of administrative thought and their basic principles; identifying the basic functions of administration; and becoming familiar with the various functions of the organization and their integration.

Assessment Methods

- Short quizzes (Quiz)
- Practical exams
- Class participation and activities
- Pre- and post-tests

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Concept and importance of administration; is administration a science or an art?; the development of administration; distinguishing public administration from business administration	Group discussion with real-life examples of successful/unsuccessful institutions; classifying a manager's tasks within "science and art"; a working paper comparing public and business administration
Week 2	Emergence and development of administration; stages of development; distinguishing the administrative functions	Role-playing for a traditional and a modern institution; group exercise writing a job description; distinguishing administrative functions from organizational functions

Week 3	Nature and scope of planning; importance and benefits of planning; steps of planning	Drafting a simple plan; case study analyzing the plan of a real company; comparing a plan that plans with one that does not
Week 4	First monthly exam	Practical review, group discussion, and correction of common errors
Week 5	Concept of organizing; steps of the organizing function; formal vs. informal organization; the organizational structure	Drawing an organizational chart for a known organization; case analysis of formal/informal relationships; redesigning an organizational structure
Week 6	Concept of managerial levels; span of control; bases for grouping activities	Identifying managerial levels; drawing organizational charts for narrow/wide span of control; grouping a company's activities
Week 7	Concept of authority; types of authority	Presenting a scenario of authorities; a comparison table of types of authority; analysis of a real organizational structure
Week 8	Centralization and decentralization; methods of preparing organizational charts	Discussion on centralization/decentralization; preparing an organizational chart; comparison of advantages/disadvantages
Week 9	Concept and importance of incentives; patterns of needs; distinguishing needs from motives; types of incentives	Self-test to identify the dominant type of need; proposing an incentive system; analyzing a manager's behavioral motives
Week 10	Second monthly exam	Practical review with multiple-choice/true-false questions; correcting errors with collective feedback
Week 11	Concept and importance of leadership; leadership styles; distinguishing the leader from the manager; sources of a leader's influence	Short video analysis of a leadership situation; comparison table of leader vs. manager; identifying sources of power
Week 12	Concept of control; importance of control; stages of the control process; types of control	Case study applying the control cycle; designing a simple control model; real-world examples of types of control
Week 13	The basic functions of the organization (production, marketing, finance, personnel)	Gathering task cards for the four functions; a comprehensive case study; writing a job description
Week 14	Contemporary challenges facing administration	Debate on contemporary challenges; small-group research on the effect of a challenge; applying solutions to a contemporary challenge
Week 15	Final exam	Comprehensive review with a mock exam; mind-map workshop; question-and-answer session

Sources

1. Jawad, Shawqi Naji; Al-Raheem, Iyad Mahmoud; and Wahab, Reda Abdul Razzaq, 2008, Principles of Administration, curricular textbook.
2. Al-Fara, Majid Muhammad; et al., Administration: Concepts, Theories, and Practices of Modern Administration, Dar Al-Maysara.
3. Al-Shammaa, Khalil Muhammad Hassan, 2016, Principles of Administration with a Focus on Business Administration, Dar Al-Mashriq, Amman, Jordan.
4. Group of authors, translated by Haifa Ali and Yaman Nu'san, 2023, Principles of Administration, Academ Hasoub Press, Rice University.
5. Recommended: Al-Maghribi, Muhammad Abdul Fattah Mahmoud, 2014, Principles of Administration, Dar Al-Jinan, Jordan.

Arabic Language (Level 1)

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU103	Arabic Language (Level 1)	University requirement / Mandatory	Level 1 / Second Semester	2		2	None

General Description of the Course

Arabic is a fundamental component of the cultural and civilizational identity of its speakers, and a means of communication, expression, and the transmission of knowledge and thought. Proceeding from this, the Arabic Language course aims to strengthen students' pride in their language, develop their ability to use it correctly in writing and expression, and consolidate the linguistic rules that ensure the soundness of tongue and pen.

The course includes basic topics in grammar (nahw), morphology (sarf), spelling (imla'), expression, and literature: Grammar aims to equip students with the ability to understand the rules of constructing the Arabic sentence, through the study of the parts of speech, the rulings on the noun, verb and particle, the nominative cases of nouns (subject, predicate, agent), and some topics on the accusative cases. Morphology covers the structure of the Arabic word and the changes that occur to it. Spelling and Expression aim to develop sound writing skills and avoid common errors. Literature aims to develop students' literary taste and connection to the Arab and Islamic heritage.

Course Objectives

1. Developing the student's ability to sound linguistic expression in situations of address, dialogue, speaking, and writing.
2. Strengthening the student's comprehension and listening skills, and enabling him to grasp texts and extract their main meanings and ideas.
3. Developing the student's reading skills and training him in the various methods and types of reading.
4. Equipping the student with the basic spelling skills that enable him to write words and sentences correctly.
5. Developing the student's ability to express his ideas and feelings clearly and correctly, orally and in writing.
6. Strengthening the student's ability to benefit from sources of linguistic and literary knowledge, through consulting Arabic works and dictionaries.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Content
Week 1	Parts of speech
Week 2	The subject (mubtada') and predicate (khabar)
Week 3	The abrogating particles/verbs (kana and its sisters)
Week 4	The abrogating particles (inna and its sisters)
Week 5	Verbs in terms of being indeclinable or declinable
Week 6	Attaching the verb to the pronoun

Week 7	The agent (fa'il) - the indefinite and the definite
Week 8	The morphological scale (al-mizan al-sarfi) - plurals in Arabic
Week 9	Conjugation of verbs (soundness/weak-letter modification - stripped/augmented forms)
Week 10	Derivatives - solar and lunar letters
Week 11	Rules of writing the hamza
Week 12	Arabic dictionaries - Arabic rhetoric (balagha)
Week 13	Linguistic errors
Week 14	Some meanings of Qur'anic and Hadith vocabulary - selected texts
Week 15	Selected literary texts (pre-Islamic poetry)

Sources

1. Jami' Al-Durus Al-Arabiyya / Mustafa Al-Ghalayini.
2. Explanation of Matn Al-Ajurrumiyya / Hasan ibn Ali Al-Kafrawi.
3. Ibn Aqil's Explanation of Ibn Malik's Alfiyya / Ibn Aqil.
4. Explanation of Shudhur Al-Dhahab / Ibn Hisham.
5. Explanation of Al-Mufasssal / Ibn Ya'ish Al-Mawsili.

Suggestions

Topics suggested for addition to the curriculum:

1. Linguistic applications on legal texts.
2. Arabic language and law (or: the role of language in law).
3. The linguistic drafting of laws (applied models).

Topics that could be deleted from or abridged in the curriculum:

1. The morphological scale; plurals in Arabic.
2. Conjugation of verbs in terms of soundness/weak-letter modification, and in terms of being stripped or augmented.
3. Derivatives.
4. Arabic dictionaries.

English Language (Level 1)

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU101	English Language (Level 1)	University requirement / Mandatory	Level 1 / Second Semester	2	0	2	None

General Description of the Course

The English Language course aims to develop students' basic skills in oral and written communication, by training them to use expressions and linguistic structures related to everyday situations. The course covers skills of self-introduction, greetings and farewells, use of singular and plural and numbers, expressing nationalities and languages, prepositions of time, possessive adjectives, and the use of the verbs Have and Has, in addition to vocabulary related to family members, expressing time, articles, and question words.

Course Objectives

1. Developing the student's ability to introduce himself and communicate in English using basic phrases and structures correctly.
2. Equipping the student with knowledge of the basic rules of plurals, numbers, nationalities, and languages.
3. Enabling the student to employ prepositions of time and possessive adjectives correctly in English sentences.
4. Developing the student's ability to distinguish between the use of Have and Has.
5. Enriching the student's linguistic repertoire with family-related vocabulary, and developing his ability to read and express time in English.
6. Equipping the student with the skill of correctly using articles and question words.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Class activities and oral conversations
- Homework
- Class participation

Course Details (Weekly Schedule)

Week	Content
Week 1	Self-Introduction
Week 2	Greetings and Farewells
Week 3	Plural Nouns
Week 4	Numbers & Ordinal Numbers
Week 5	Countries, Nationalities and Languages
Week 6	Prepositions of Time (At, In, On)
Week 7	Possessive Adjectives
Week 8	Have vs Has
Week 9	Family Vocabulary

Week 10	Telling the Time
Week 11	Articles (A, An, The)
Week 12	Count and Non-count Nouns
Week 13	Geographical Use of The
Week 14	WH- Questions
Week 15	Revision and Final Practice

Sources

1. English Conversation Training Guide.
2. English Grammar Reference Materials.
3. Classroom Conversation Activities and Worksheets.



Sport

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU104	Sport	University requirement / Elective	Level 1 / Second Semester	1	1	2	None

General Description of the Course

The Physical Education course aims to familiarize students with the basic principles and concepts of sporting activity and its various types, and to develop their knowledge related to anthropometric measurements and methods of conducting them, both theoretically and practically. The course also addresses the types of sports injuries, methods of preventing them, and how to deal with and treat them scientifically.

The course also works to develop students' motor and sporting skills by training them to perform the basic skills of selected team games and becoming familiar with their rules, regulations, and technical requirements, as well as familiarizing students with the classifications of track-and-field events.

Course Objectives

1. Equipping students with knowledge of the concept of sport and becoming familiar with its types, importance, and various fields.
2. Familiarizing students with the classifications of athletics and its various track-and-field events.
3. Developing students' knowledge of sports injuries, their types and causes, and methods of prevention and treatment.
4. Equipping students with knowledge of the laws, rules, and requirements of selected sporting games.
5. Enabling students, by the end of the course, to perform the basic skills of selected team games, particularly offensive and defensive skills.

Assessment Methods

- Theoretical exams
- Group evaluation
- Practical exams
- Individual evaluation

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction to sport and how to develop it; defining sport, its causes and types	Practical application on diverse sports
Week 2	The mechanics of the movement of the human body during athletic performance	Practical application of individual technique
Week 3	Types of sports injuries affecting players during games	Practical application and group evaluation
Week 4	Most prominent types of sports injuries	Practical training on how to diagnose
Week 5	Symptoms of injuries among athletes	Explanation via illustrated lecture with application
Week 6	First aid	Training through practical explanation
Week 7	Types of team (group) games	Practical application with visits to indoor sports halls
Week 8	Introduction to basketball	Lecture method with group evaluation

Week 9	Basic skills of basketball	Becoming familiar with basic skills and classifying defensive/offensive skills
Week 10	Classification of defensive and offensive skills	How to perform them with balance for each situation
Week 11	Rules of basketball	Training on the procedures for applying the rules on the field
Week 12	Advanced topics on volleyball	Lecture method with group evaluation
Week 13	Basic skills of volleyball	Classifying defensive and offensive skills
Week 14	Defensive and offensive skills in volleyball	How to perform them in defense and attack situations
Week 15	Classifications of track-and-field events	Practical explanation with field application

Sources

1. Main references (sources).
2. A series of theoretical materials on the most important defensive and offensive plans in basketball and volleyball.
3. Electronic references, internet sites.
4. Basketball, a curricular textbook for physical education students, by Mu'ayyad Jasim Abdul Wahid and Fadhil Bashir, 1999.



Second-Year Courses First Semester

Administrative Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT203	Administrative Law	Department requirement / Mandatory	Level 2 / First Semester	2	2	4	None

General Description of the Course

This course aims to equip students with the basic knowledge related to administrative law and to understand the legal rules governing administrative activity and the acts of public authority.

The course covers the emergence and development of administrative law, the administrative organization of the state, public utilities and administrative police powers, the public function (civil service) and public funds, as well as administrative decisions and administrative contracts. These subjects form the basis for understanding the organization of the administrative authority's work in the state and the rules governing individuals' rights and duties vis-à-vis the administration.

The study of Administrative Law therefore has both scientific and applied importance, contributing to consolidating the principle of legality and achieving a balance between the public interest and individuals' rights.

Course Objectives

1. Students will be able to identify the concept of administrative law and its basic principles, and show its relationship to other branches of law.
2. Students will be able to grasp the importance of administrative law and its role in regulating administrative activity and achieving the principle of legality.
3. Students will be able to understand the legal rules governing the work of the state's institutions and administrative bodies.
4. Students will be able to grasp the most prominent concepts of administrative law: the public utility, administrative police, the public function, public funds, the administrative decision, and the administrative contract.
5. Students will be able to understand the procedures and conditions for issuing an administrative decision and the principles governing the administrative contract, and the nature of the legal relationship between the civil servant and the public function.
6. Students will be able to employ the knowledge acquired in analyzing practical issues related to administrative law.

Assessment Methods

- Class participation and activities, role-playing
- Theoretical exams and discussion
- Short quizzes (Quiz)
- Practical exams

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction: defining administrative law, its emergence, basis and scope of application	Practical applications on organization of public administration, legal personality, centralization and decentralization
Week 2	Relationship of administrative law to public administration and other branches; legal personality, centralization and decentralization	Practical applications on administrative police, its definition, purposes and methods

Week 3	Forms of centralization and decentralization; federalism in Iraq: federal authorities, region, governorates	Practical applications on administrative organization in Iraq: central and decentralized bodies
Week 4	Administrative police: definition, elements, forms and means; limits of powers in ordinary/exceptional circumstances	Practical applications on the civil servant and appointment procedures, salary, allowances, promotion
Week 5	Theory of the public utility: definition, elements, types, governing principles, management methods	Procedures for granting and computing leaves
Week 6	The civil servant: definition, distinguishing elements, methods of selection, appointment and confirmation, rights and duties	Duties of the civil servant, the disciplinary body
Week 7	Salary, allowances, bonuses, promotion, leaves, retirement salary and other privileges	Procedures for imposing disciplinary punishment
Week 8	Duties of the civil servant: the disciplinary system	Procedures for appeal against the punishment and its annulment
Week 9	Punishments imposed on the civil servant, procedures for imposition and appeal	Practical applications on issuing administrative orders on resignation
Week 10	Termination of employment: resignation, dispensing with an employee, dismissal, referral to retirement, discharge and removal	Directing warnings; procedures for dispensing with services
Week 11	The Federal Public Service Council: introduction, bodies, values, objectives, powers, appointment methods	Computing the employee's pension rights, procedures for referral to retirement
Weeks 12-13	Public funds: concept, forms of protection (constitutional, criminal, civil-law)	Procedures for discharge and removal
Week 14	Acts of public administration: the administrative decision - definition, elements, types, execution and termination	Practical applications on the Council's work: confirming applicants' data, appointment, reappointment
Week 15	The administrative contract: definition, conclusion, execution and termination	Practical applications on the administrative contract

Sources

1. Dr. Maher Salih Allawi Al-Jubouri, The Mediator in Administrative Law, University of Mosul, 2009.
2. Dr. Majid Al-Dhabih Al-Tamimi, Principles of General Administrative Law, Beirut, 2003.
3. Dr. Majed Ragheb Al-Hilw, Administrative Judiciary, Alexandria, 2004.

Execution Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT200	Execution Law	Department requirement / Mandatory	Level 2 / Second Semester	2	2	3	None

General Description of the Course

The course aims to equip students with the basic knowledge related to Execution Law, and to introduce the administrative organization of enforcement work and the authorities competent therein, as well as becoming familiar with the legal procedures followed for claiming and enforcing rights before the Enforcement Directorate.

The course also aims to develop students' ability to understand and analyze enforcement disputes and issues and to state the legal means for addressing them, through the study of practical cases.

Course Objectives

1. The student will be able to distinguish between substantive legal rules and procedural rules, and understand the procedural nature of Execution Law.
2. The student will be able to identify the organizational structure of the Enforcement Directorate, and its tasks, jurisdiction, and powers.
3. The student will be able to become familiar with the formal and legal procedures for enforcing the enforceable instrument.
4. The student will be able to understand the mechanisms and means of legal enforcement that enable the creditor to obtain the right established in the enforceable instrument.
5. The student will be able to understand the mechanism of distributing the proceeds of enforcement among creditors according to priority.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Overview of the Enforcement Directorate in Iraq: organizational structure and the objectives/foundations of Execution Law	Drawing the organizational chart of the Enforcement Directorate
Week 2	Enforceable instruments: judgments, their types, binding/decisory/declaratory judgments	Drawing the organizational chart of the Enforcement Directorate and enforcement bodies
Week 3	Enforceable documents: commercial papers, instruments establishing personal/real rights, guarantee (kafala) before the enforcement judge	Procedures for receiving enforceable documents, examining and registering them in the basic register
Week 4	Types of enforcement: voluntary and its advantages; compulsory and its cases and procedures; the party seeking enforcement	Procedures for following up correspondence relating to the enforceable document; confirming settlement between creditor and debtor

Week 5	Notice of enforcement; means of compulsory enforcement; coercive force; prohibiting the debtor from travel	Procedures for collecting enforcement fees
Week 6	Imprisonment of the debtor and its cases; cases where imprisonment is not permitted	Procedures for drawing up the minutes of voluntary enforcement
Week 7	Time of enforcement; delay and its effects	Procedures for drawing up the minutes of compulsory enforcement
Week 8	Seizure of the debtor's assets and assets that may not be seized	Notice of enforcement memorandum
Week 9	Seizure of movable property; procedures for its sale	Procedures for seizing and selling movable property
Week 10	Garnishment of what is due to the debtor from a third party; garnishment of salaries	Procedures for garnishment of debts due from a third party
Week 11	Seizure of real property and its procedures	Procedures for garnishment of salaries and allocations
Week 12	Sale of real property and mortgaged assets	Procedures for collecting maintenance debts
Week 13	Proceeds of enforcement and their distribution among creditors; priority rights	Procedures for lifting seizure of real property, selling it, and suspending enforcement
Week 14	Practical issues in distribution of enforcement proceeds	Procedures for distributing proceeds among creditors
Week 15	Appeal against decisions of the enforcement officer; prescription and its types	Procedures for lapse of enforcement and claiming trust funds

Sources

1. Jabbar Sabir Taha and Abdul Kadhim Fares Al-Maliki, Explanation of the Iraqi Execution Law No. 45 of 1980.
2. Dr. Adam Wahib Al-Nadawi, Provisions of Execution Law, University of Baghdad Press, 1983.
3. Adam Wahib Al-Nadawi and Dr. Saeed Mubarak, Explanation of Execution Law, University of Baghdad Press, 1984.
4. Dr. Ahmad Abu Al-Wafa, Enforcement Procedures, Dar Al-Nahda Al-Arabiya, Cairo, 1995.
5. Dr. Ammar Sa'doun Hamed Al-Mashhadani, Explanation of Execution Law, 2013.

Civil Procedure Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT202	Civil Procedure Law	Department requirement / Mandatory	Level 2 / First Semester	2	2	4	None

General Description of the Course

This course aims to prepare graduates who are scientifically and technically qualified to practice administrative and legal work of a procedural nature with competence and professionalism, through a high-quality applied academic program that keeps pace with labor-market requirements.

Course Objectives

1. Preparing qualified legal cadres possessing the knowledge and skills necessary to manage and follow up the legal procedures related to civil lawsuits under the Civil Procedure Law.
2. Enabling students to accomplish the legal, procedural, and administrative work required for work in judicial institutions and government departments.
3. Qualifying students to follow up and organize legal procedures at judicial departments and legal bodies.
4. Equipping students with the skills of preparing and drafting various legal and procedural minutes and documents.

Assessment Methods

- Daily assignments
- Practical reports
- Conducting theoretical exams
- Conducting practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction to the Civil Procedure Law and its historical development in Iraq	Becoming familiar with the types of civil courts and their jurisdiction
Week 2	Types of civil courts and their jurisdiction	Becoming familiar with the types of civil courts and their jurisdiction
Week 3	The civil lawsuit: definition, conditions, filing procedures, and assessment of its value	Procedures for filing the civil lawsuit and organizing the statement of claim
Week 4	Types of lawsuits	Procedures for filing the civil lawsuit and organizing the statement of claim
Week 5	Judicial notifications	Reviewing how judicial notifications are carried out
Week 6	Trial procedures, rules and etiquette; appearance, default, agency, litigation	Reviewing trial procedures, rules and etiquette
Week 7	The incidental lawsuit and joinder of a third party	Reviewing trial procedures, rules and etiquette
Week 8	Objections (al-daf')	Procedures for raising objections before the court
Week 9	Emergency circumstances in the lawsuit	Practical applications on suspension and interruption of proceedings

Week 10	Procedures for issuing judgments	Training in the courtroom, questioning, and its method of work
Week 11	Judicial costs, Court Fees Law No. 114 of 1981; judicial assistance	Procedures for collecting fees, and keeping trust funds
Week 12	Methods of appealing civil judgments; their importance and types	Procedures for appealing judgments
Week 13	Objection to a default judgment and appeal (isti'naf)	How to organize an appeal petition
Week 14	Cassation (tamyiz) and correction of the cassation decision	Applications on the rules of appeal against judgments
Week 15	Third-party objection and retrial	Applications on the rules of appeal against judgments

Sources

1. Abdul Rahman Allam, Explanation of Civil Procedure Law No. 83 of 1969, Baghdad, 1990.
2. Sadiq Haidar, Explanation of Civil Procedure Law No. 83 of 1969, Baghdad, 1988.
3. Dr. Midhat Al-Mahmoud, Explanation of Civil Procedure Law No. 83 of 1969 and Its Practical Applications, 4th ed., Dar Al-Rafidain, 2019.

Code of Criminal Procedure

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT205	Code of Criminal Procedure	University requirement / Mandatory	Level 2 / First Semester	2	3	5	None

General Description of the Course

This course introduces students to the basic principles and provisions of the Code of Criminal Procedure, and equips them with knowledge of the criminal procedures to be followed from the occurrence of a crime until the issuance and execution of the judgment, as well as the procedures of inquiry and investigation and their means.

The course covers the stages of the criminal case in an integrated manner, from inquiry and gathering of information, through investigation and trial, to methods of appeal against criminal judgments and their execution.

Course Objectives

1. The student will be able to employ the knowledge and skills acquired in criminal procedures in fields related to combating crime and criminal justice.
2. The student will be able to understand the procedures of criminal inquiry and investigation and apply the related legal provisions.
3. The student will be able to read, understand, analyze, and interpret the relevant legal texts and apply them to practical facts.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams (group work)
- Class participation and activities
- Reports

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	The subject matter of the Code; relationship to civil procedure; the criminal case, its basis and nature	Reviewing procedures for initiating the criminal case, registering a complaint, and preliminary investigation
Week 2	Means of initiating the case and the bodies entitled to do so; crimes requiring the victim's complaint	Clarifying crimes that may not be initiated except upon complaint
Week 3	Rules on special complaints (multiplicity of victims/accused)	Reviewing registers of investigating magistrates
Week 4	Lapse of the right to file a complaint	Reviewing the register of criminal exhibits and tables of detainees
Week 5	The stage of inquiry and gathering of evidence; the power of judicial arrest	Reviewing decisions issued by the investigating magistrate and the juvenile investigating magistrate
Week 6	Reporting of crimes; the persons who undertake this task	Reviewing registers on follow-up, closure, and referral
Week 7	Investigation procedures in flagrant and non-flagrant crimes	Reviewing preliminary-investigation procedures, crime-scene inspection, witness statements, experts, searches

Week 8	The stage of preliminary investigation; basic rules; the summary and non-summary case	Reviewing procedures of the misdemeanor judge and the court's procedures
Week 9	Search and interrogation of the accused; investigation with juveniles	Reviewing registers at these courts (basic register, daily cases, criminal exhibits)
Week 10	Decisions issued by the investigating magistrate and the juvenile investigating magistrate	Reviewing clerical procedures in the courts
Week 11	Types of criminal courts and their jurisdiction, formation, and decisions	Reviewing court formations in Iraq and decisions issued
Week 12	Trial procedures and their general rules	Rules for trying juveniles
Week 13	Methods of appeal against criminal judgments; importance and types	Becoming familiar with methods of appeal, procedures, and time limits
Week 14	Criminal evidence; examination of the crime scene	Reviewing crime-scene examination, forensic examination, searches, hearing witnesses
Week 15	The witness and testimony; general rules on hearing witnesses	Reviewing modern investigative means: lie-detector, calibrated analysis, magnetic tape recorder

Sources

1. Abdul Amir Al-Akili & Dr. Salim Harba, Code of Criminal Procedure, Vol. 1-2, Baghdad, 1981.
2. Dr. Raouf Obeid, Principles of Criminal Procedure, Vol. 1-2, Cairo, 1993.
3. Dr. Mahmoud Mahmoud Mustafa, Explanation of the Code of Criminal Procedure, Cairo, 1999.
4. Lectures on Criminal Procedure, Faculty of Law, University of Kufa (online).

Sales Contract

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT210	Sales Contract	Department requirement / Elective	Level 2 / First Semester	2	2	-	-

General Description of the Course

This course introduces students to the rulings and legal rules governing the sales contract under the Iraqi Civil Code No. (40) of 1951, stating the concept, nature, importance, and elements of the contract, and the conditions for its formation and validity.

The course also covers the legal effects for seller and buyer, transfer of ownership, warranty against disturbance/eviction/defects, and sanctions for breach (rescission and compensation), alongside modern developments affecting the sales contract due to electronic transactions.

Course Objectives

1. Equipping students with the basic knowledge in the provisions of the Iraqi Civil Code, and introducing the legal rules and mechanisms necessary for concluding a valid sales contract.
2. Developing students' capacities to read, understand, discuss, analyze, and apply the legal texts governing the sales contract to cases and practical facts.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction to nominate and innominate contracts	Introducing the terms nominate/innominate contracts in the Civil Code
Week 2	The concept of the sales contract and distinguishing it from other contracts	Comparing the sales contract with gift, will, and other contracts
Week 3	Characteristics of the sales contract	Preparing a file and applying it in the virtual laboratory
Week 4	Elements of the sales contract	Enumerating the elements through discussion and examples
Week 5	Definition of some terms in the Civil Code	Giving examples from the Civil Code as practical facts
Week 6	Distinguishing fungibles from non-fungibles (specific/generic things)	Clarification through legal facts
Week 7	The seller's obligations; transfer of ownership	Drawing an illustrative diagram of the seller's obligations
Week 8	Delivery of the sold item	Training on place, time, and appurtenances of the sold item
Week 9	Warranty against disturbance and eviction	Discussion through practical examples and diagrams

Week 10	Warranty against hidden defects	Drawing a diagram illustrating when a defect is considered hidden
Week 11	The buyer's obligations	Drawing a diagram illustrating the buyer's obligations
Week 12	His obligation to pay the price	Discussion on place/time of payment and effects of non-performance
Week 13	Obligation to pay expenses; obligation to take delivery	Examples on the expenses of the sold item and how it is delivered
Week 14	Special types of sales: sale by guardians and purchase by agents for themselves	Training on the procedures for sale by guardians and identifying guardians/agents
Week 15	Sale of disputed rights; sale by persons connected with the judiciary	Defining disputed rights and persons connected with the judiciary

Sources

1. Dr. Ja'far Muhammad Jawad Al-Fadhli, Concise Guide to Nominate Contracts (Sale, Lease, Contract for Works), 4th ed., Dar Ibn Al-Athir, University of Mosul, 2005.
2. Dr. Muhammad Youssef Al-Zoubi, Nominate Contracts: Explanation of the Sales Contract in the Civil Code, Dar Al-Thaqafa, 2006.
3. Recommended: Muhammad Hussein Mansour, Explanation of Nominate Contracts, Al-Halabi Legal Publications, 2010.

Investment Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT211	Investment Law	Department requirement / Elective	Level 2 / First Semester	2	2	4	-

General Description of the Course

The primary objective of investment contracts is to contribute to achieving economic development for the host state, by benefiting from the financial, technological, and administrative capacities provided by the foreign investor, particularly in manufacturing, construction, and the exploitation of natural resources, while achieving a balance between the investor's interests and the host state's economic interest.

Course Objectives

1. Strengthening the investment climate through a clear, transparent, and stable legal framework.
2. Protecting investors' rights through the necessary guarantees and legal protection.
3. Supporting economic growth through simplifying legal and administrative procedures.
4. Regulating the relationship between the investor and the state by determining rights, obligations, and legal controls.
5. Supporting sustainable investments through legal controls that take into account protection of the environment and society.

Assessment Methods

- Daily assignments and periodic exams
- Class participation and activities
- Short quizzes (Quiz)
- Practical exams

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Basic concepts of investment: the legal and jurisprudential meaning of investment	Practical applications on the same
Week 2	Concepts related to investment: the investor, the investment project, investment funds	Practical applications on the same
Week 3	General and special conditions for investment under applicable laws	Practical applications on the same
Week 4	Forms of investment: oil investment	Practical applications on the same
Week 5	Tourism investment	Practical applications on the same
Week 6	Industrial investment	Practical applications on the same
Week 7	Contracting mechanism with the investor	Practical applications on the same
Week 8	The first method of contracting: direct contracting	Practical applications on the same
Week 9	Tenders	Practical applications on the same
Week 10	Auctions	Practical applications on the same

Week 11	General conditions for contracting	Practical applications on the same
Week 12	Investment companies: nature, definition, and types	Practical applications on the same
Week 13	Investment funds: role, importance, types, and management methods	Practical applications on the same
Week 14	The position of comparative legislation	Practical applications on the same
Week 15	Compliance with (fulfilment of) the investment contract	Practical applications on the same

Sources

1. Applicable Iraqi Investment Law No. 13 of 2006.
2. Khalid Othman Hamad Amin, Investment Guarantee in Iraqi Law, 2019.
3. Hamad Hussein Mansour, Explanation of Nominate Contracts, Al-Halabi Legal Publications, 2010.

Electronic Business Administration

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
TIN200	Electronic Business Administration	Institute requirement / Mandatory	Level 1 / Second Semester	2		3	None

General Description of the Course

This course covers the basic concepts and principles of electronic-business management from an integrated administrative and technical perspective, familiarizing students with the frameworks needed to understand the nature of electronic business and the opportunities offered by digital technologies.

The course covers electronic-business models and strategies, and studies modern applications including electronic products and services, electronic purchasing, electronic markets and stores, electronic payment systems, e-commerce, and e-government.

Course Objectives

1. Developing a comprehensive understanding of the concepts, principles, models, and applications of electronic business.
2. Strengthening students' abilities in analysis and strategic planning related to electronic-business management.
3. Enabling students to employ modern digital tools and technologies in managing electronic business.
4. Equipping students with the ability to identify the legal and ethical challenges related to electronic business.
5. Developing the ability to apply the concepts and knowledge acquired practically.
6. Achieving integration between the theoretical aspect and practical application.
7. Preparing students for labor-market requirements in the electronic-business environment.

Assessment Methods

- Daily assignments
- Reports on course topics
- Practical exams
- Monthly theoretical exams and end-of-course exams

Course Details (Weekly Schedule)

Week	Content
Week 1	Introduction to the course, learning objectives, course content
Weeks 2-3	Electronic administration: concept, elements, importance, objectives and functions
Week 3	Elements and components of electronic-business management
Week 4	Functions of electronic-business management
Week 5	Application of electronic administration
Week 6	Organizational effects of applying electronic administration
Weeks 7-8	E-commerce
Weeks 9-10	The electronic market
Week 11	The electronic store

Week 12	Electronic payment systems
Weeks 13-15	E-government

Sources

1. Saad Ghalib Yaseen, Electronic Administration, 2017, Al-Yazouri Scientific Group, Amman, Jordan.
2. Mazhar Sha'ban Al-Ani, Electronic Business: An Administrative-Technological Perspective, 2016, Dar Al-I'sar Al-Ilmi, Amman, Jordan.
3. Muhammad Samir Ahmad, Electronic Administration, 2009, Dar Al-Masira, Amman, Jordan.
4. Khudr Misbah, E-Commerce from a Technical and Commercial Perspective, 2017, Dar Al-Hamid, Amman, Jordan.
5. Youssef Abu Hajjaj, Electronic Marketing - Trade over the Internet, 2010, Dar Al-Walid, Damascus, Syria.



The Crimes of the Baath Regime in Iraq

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU203	The Crimes of the Baath Regime in Iraq	University requirement / Mandatory	Level 2 / First Semester	2	0		None

General Description of the Course

This course enables students to identify the types of crimes committed within the state, and to distinguish between them and crimes against humanity, through the study of the concept of these crimes, their characteristics, and their legal foundations.

The course also covers the legal provisions relating to crimes against humanity within the framework of the International Criminal Court, as well as the jurisdiction and rulings of the Iraqi High Criminal Court of 2005, and the crimes and grave violations of human rights committed during the period of rule of the Baath Party regime in Iraq.

Course Objectives

1. The student will be able to identify the concept of the crimes and violations committed during the period of rule of the Baath Party regime in Iraq.
2. The student will be able to identify the classifications of crimes and their various divisions.
3. The student will be able to distinguish between types of crimes and state the characteristics, elements, and legal provisions of each type.
4. The student will be able to identify the national and international rules and laws relating to the protection of human rights and confronting violations of them.

Assessment Methods

- Conducting theoretical and oral exams
- Writing reports and research
- Daily participation
- Pop quizzes

Course Details (Weekly Schedule)

Week	Content
Week 1	Introduction to the concept of crimes: defining crime linguistically and terminologically
Week 2	Divisions and types of crimes
Week 3	Psychological crimes; mechanisms of psychological crimes and their effects
Week 4	Social crimes - militarization of society
Week 5	The position of the Baathist regime on religion
Week 6	Forms of violations of human rights and laws
Week 7	Mid-year exams
Week 8	Some decisions of political and military violations by the Baath regime
Week 9	Sites of prisons and detention under the Baath regime
Week 10	Environmental crimes (war and radioactive pollution)

Week 11	Destruction of cities
Week 12	Drying of the marshes
Week 13	Bulldozing of orchards and crops
Week 14	The mass-grave sites of the genocide committed by the Baath regime
Week 15	Chronological classification of mass graves in Iraq

Sources

1. Lecture explanations on the crimes of the Baath Party in Iraq on YouTube.



English Language (Level 2)

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU200	English Language (Level 2)	University requirement / Mandatory	Level 2 / First Semester	2	0	2	None

General Description of the Course

The English course for the second level aims to develop and strengthen students' language skills, by consolidating their basic knowledge of English and developing their ability to use it correctly in various communication situations.

The course focuses on clarifying English tenses and showing the differences between them, enabling students to employ them correctly in speaking, writing, and expressing ideas, feelings, and the self.

Course Objectives

1. Enabling students to acquire the basic knowledge of English grammar and understand the principles governing its correct use.
2. Enabling students to become familiar with the foundations of word and sentence formation and their linguistic structure.
3. Enabling students to master the correct pronunciation of English vocabulary and develop reading, writing, and speaking skills.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Content
Week 1	Introduction to the English course and lectures - Language
Week 2	Present simple tense
Week 3	Present continuous tense
Week 4	Difference between the simple present tense and the present continuous tense
Week 5	Parts of speech
Week 6	Interrogative tools
Week 7	Words with more than one meaning and converting a word into a function
Week 8	Sentence linking tools and the difference between them
Week 9	Comparison and preference
Week 10	Some and the difference between any
Week 11	Much and the difference between Many
Weeks 12-13	Countable and uncountable nouns
Weeks 14-15	Comprehensive general review

Sources

1. New Headway Plus Pre-Intermediate student's book, Liz and John Soars.
2. English Grammar in Use, Raymond Murphy.
3. Getting On in English, John Haycraft.
4. A Comprehensive Grammar of the English Language, Quirk et al.



The logo of Northern Technical University is a circular emblem. The outer ring contains the text "المعهد التقني الموصل" (Northern Technical Institute) in Arabic at the top and "Northern Technical University" in English at the bottom. Inside the ring, there is a central shield-like area. At the top of this area is a crown. Below the crown, the text "N.T.I." is written in large letters, with "2025" underneath it. The bottom of the central area features a stylized open book. The entire logo is rendered in a light blue and yellow color scheme.

Second-Year Courses Second Semester

Real Estate Registration Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT204	Real Estate Registration Law	Department requirement / Mandatory	Level 2 / Second Semester	1	2	3	None

General Description of the Course

This course equips students with the basic knowledge related to Real Estate Registration Law, introduces the administrative organization of real-estate registration departments and their jurisdiction, and familiarizes students with the legal procedures necessary for completing legal and physical dispositions relating to real rights in real property.

The course also states the importance of real-estate registration in documenting dispositions relating to real property, proving ownership, and protecting the owner's rights against third parties, and develops students' ability to analyze the practical cases related to real-estate registration.

Course Objectives

1. The student will be able to identify the concept of real-estate registration and its legal importance, and its role in proving and protecting real-estate rights.
2. The student will be able to distinguish between the types of dispositions relating to real property, legal or physical, and state their legal effects.
3. The student will be able to understand the procedures followed at real-estate registration departments for transferring ownership of real property.
4. The student will be able to identify the legal rules governing ownership of real property within Iraq by natural and legal persons, whether Iraqis, Arabs, or foreigners.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Introduction to real-estate registration and its development; the Real Estate Registration Director General; the Head of Real Estate Registration; the real and personal registers, the title deed, the file, and the map	Training on the currently applied registration system; introducing the terminology of Real Estate Registration Law; training on the work of the real-estate registration department
Week 2	Registration systems and their types; jurisdiction of the Real Estate Registration Directorate; types of real-estate dispositions	Registers and their legal effect; the file and its legal effect; maps, their types, and design procedures
Week 3	Types of real property; the meaning of a real-estate disposition; registration at the Real Estate Registration Department and its legal effect; registration in registers; substitution and correction	Training on types of registration; preliminary inquiry; renewed registration and confirmation

Week 4	The file and its legal effect; types of maps and their legal effect and types of registration; preliminary inquiry and its procedures; renewed registration and its procedures; confirmation and its procedures	Training on registration procedures in the registers for principal and accessory rights in rem and personal registers
Week 5	Formal procedures for registration; initial registration procedures; submitting the registration application	Formal procedures for the formation and its stages; procedures for auditing transactions and their importance and effects
Week 6	Examination, including examination of the file and register and auditing the transaction and the documents relied upon (power of attorney, Sharia document, will, or Sharia division), examination of legal sites, inspection, tax certification, and fee payment	Training on procedures for issuing the title deed; training on methods of expressing registration
Week 7	Registration, including documentation, registration, and auditing the transaction	Training on procedures for registration by proxy and registration based on a power of attorney, a Sharia document, a Sharia division, or a document issued from outside Iraq
Week 8	Formation of decentralized audit bodies and their duties; issuance of the title deed, its contents, and its effect	Training on registration procedures in the name of a legal person; training on registration procedures in the name of a foreign person
Week 9	Annulment of registration, its methods, and the effects of annulment	Training on drawing the organizational chart of the Notary Public presidency and its departments; training on procedures for appointing notaries public
Week 10	Procedures for registration by proxy and registration based on a power of attorney, a Sharia document, a Sharia division, or a document issued from outside Iraq	Training on procedures for organizing the transaction
Week 11	Registration in the name of a legal person, Arab or foreign	Training on the notary public's procedures on the power of attorney
Week 12	Administrative formations of the Notary Public department presidency and its departments; conditions for appointing a notary public and his jurisdiction	Training on the notary public's procedures for registering machinery
Week 13	Registration of machinery and other types of transactions	Training on procedures for certifying commercial books
Week 14	Procedures of the notary public on transactions submitted to him or requiring the obtaining of approval	Training on the notary public's procedures on transactions submitted to him and requiring the obtaining of the approval of other bodies
Week 15	Other bodies; procedures for collecting fees; the legal status of instruments and powers of attorney after their certification	Procedures for collecting notarial fees; procedures for preserving files and registration in the registers and safekeeping of trust funds

Sources

1. Dr. Mustafa Majeed, Explanation of Real Estate Registration Law, Vol. 1, Al-Irshad Press, Baghdad, 1972.
2. Dr. Mustafa Majeed, Explanation of Real Estate Registration Law, Vol. 1, Al-Ma'arif Press, Baghdad, 1979.
3. Dr. Abdul Majeed Aleem, A Study of Real Estate Registration Law, Arab Organization for Education, Culture and Science, Arab Research and Studies, 1972.

Law of Evidence

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT206	Law of Evidence	Department requirement / Mandatory	Level 2 / Second Semester	1	2	3	-

General Description of the Course

This course equips students with the basic knowledge related to the Law of Evidence, and familiarizes them with the systems and legal rules governing the means of proof, as well as the evidentiary procedures followed before the courts to prove rights and legal positions.

The course also develops students' ability to determine the legal evidence appropriate to practical facts, understand its conditions and probative force, and apply the relevant legal provisions.

Course Objectives

1. The student will be able to identify the various legal systems of evidence, and state the position of the Iraqi legislator on them.
2. The student will be able to understand the foundations and objectives of the Iraqi Law of Evidence and its role in protecting rights.
3. The student will be able to become familiar with the evidentiary procedures within Iraq, and those relating to proof outside Iraq.
4. The student will be able to identify the legal conditions required in the fact subject to proof.
5. The student will be able to become familiar with the means of proof set out in Iraqi Law of Evidence No. (107) of 1979, as amended.
6. The student will be able to acquire the legal skills necessary for presenting evidence and choosing the means appropriate to the fact in dispute.

Assessment Methods

- Daily assignments
- Conducting theoretical exams
- Conducting practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Weeks 1-2	Concept of the Law of Evidence, its objectives and foundations	Applied examples on the same
Week 3	Judicial proof and the role of the judge therein	Applied examples on the same
Week 4	Conditions of the fact subject to proof	Applied examples on the same
Week 5	Evidentiary procedures	Applied examples on the same
Week 6	Means of proof	Applied examples on the same
Week 7	Written evidence	Applied examples on the same
Week 8	Acknowledgment (iqrar)	Applied examples on the same

Week 9	Interrogation	Applied examples on the same
Week 10	Testimony	Applied examples on the same
Week 11	The oath	Applied examples on the same
Week 12	Judicial inspection	Applied examples on the same
Week 13	Expert opinion	Applied examples on the same
Week 14	Presumptions	Applied examples on the same
Week 15	The probative force of judgments	Applied examples on the same

Sources

1. Dr. Abbas Al-Abboudi, Explanation of the Provisions of the Civil Law of Evidence, 4th ed., Dar Al-Thaqafa, 2020.
2. Dr. Abdul Rahim Hatem Al-Hassan, Explanation of the Provisions of the Iraqi Law of Evidence, 1st ed., Zain Legal Publications, 2018.
3. Dr. Abbas Al-Abboudi, Explanation of the Provisions of the Law of Evidence (A Comparative Study in Light of Modern Legislation and the Electronic Signature Law), 1st ed., Dar Al-Sanhouri, Baghdad, 2017.

Commercial Law

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT201	Commercial Law	Department requirement / Mandatory	Level 2 / Second Semester	1	2	3	-

General Description of the Course

This course equips students with the basic knowledge related to the concept of commercial acts and the merchant, and familiarizes them with the legal provisions governing commercial companies, their types, forms, and methods of dissolution, as well as stating the legal conditions required for acquiring the status of merchant.

Course Objectives

1. Equipping students with the basic knowledge related to the theory of the merchant and the commercial act, and the criteria for distinguishing between commercial and civil acts.
2. Introducing commercial companies, their provisions and types, and the conditions for acquiring the status of merchant and the legal effects arising therefrom.
3. Distinguishing between partnerships (companies of persons) and capital companies and stating the characteristics of each and methods of their dissolution.
4. Developing students' abilities to understand, analyze, and discuss the relevant legal texts and apply them to practical cases.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Defining the meaning of merchant and the points of difference/similarity with other terms (broker, commission agent)	Introducing commercial-law terminology; comparison training
Week 2	Organizing diagrams illustrating the types of commercial acts and types of sanctions	Participating in the practical aspect through a file and virtual-laboratory application
Week 3	Distinguishing between civil acts and commercial acts	Training on types of commercial acts through discussion
Week 4	Determining the meaning of the status of merchant and of a company, and the legal conditions necessary for acquiring that status	Training on the conditions required to acquire the status of merchant, and examples of capacity
Week 5	Conditions for the acquisition of a commercial act	Becoming familiar with the conditions for acquiring a commercial act
Week 6	Duties of the merchant: registration in the Commercial Register	Training on the procedures for registration in the Commercial Register
Week 7	Adoption of a trade name	Comparing the trade name, the trademark, and the commercial establishment

Week 8	Keeping commercial books	Training on the method of preparing commercial books, their types, and conditions
Week 9	Refraining from unfair competition	Discussion with practical examples of fair/unfair competition
Week 10	Definition of companies and their characteristics	Drawing a diagram illustrating the general and special characteristics of the company
Week 11	Importance of companies and their development	Discussion clarifying the importance of the company and its development
Week 12	Types of companies; distinguishing capital companies from partnerships	Drawing a diagram showing types of companies, number of partners, and shares/stakes
Week 13	Membership in the company and requirements for founding a company	Familiarizing students with who is entitled to membership and the requirements for founding each company
Week 14	Procedures for founding companies under Iraqi Companies Law, and public subscription	Training on the procedures for founding each company and subscribing to shares
Week 15	Concept of shares, procedures for disposing of shares and stakes, and dissolution of the company	Defining the share and its characteristics, and comparing shares/stakes and methods of dissolution

Sources

1. Dr. Akram Yamulki, Concise Explanation of Iraqi Commercial Law, 2nd ed., Al-Aali Press, Baghdad.
2. Dr. Kamel Abdul Hussein Al-Baldawi, Commercial Companies in Iraqi Law, Dar Al-Kutub for Printing and Publishing, University of Mosul.
3. Recommended: Farouk Ibrahim Jassim, Concise Guide to Commercial Companies, 1st ed., Al-Halabi Publications, Beirut, 2008.
4. Recommended: Dr. Fawzi Muhammad Sami, Commercial Companies, Dar Al-Thaqafa, Amman.

Administrative Judiciary

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT208	Administrative Judiciary	Department requirement / Elective	Level 2 / Second Semester	2	2	4	-

General Description of the Course

This course covers the principle of the legality of administrative acts and the necessity for the administration to abide by legal rules when exercising its powers, as well as the types of administrative courts and judicial bodies and their jurisdiction in hearing and deciding administrative disputes.

It also introduces the procedures for filing and hearing the administrative lawsuit and the methods of appeal against the judgments rendered therein, given the fundamental role of administrative judiciary in ensuring respect for the principle of legality and protecting individuals' rights vis-à-vis the administration.

Course Objectives

1. The student will be able to identify the controls governing administrative work and the limits of its legality.
2. The student will be able to understand the types of judicial oversight of the acts of the administration.
3. The student will be able to become familiar with the judicial organization in Iraq and the bodies competent to hear administrative disputes.
4. The student will be able to identify the concept of the action for annulment, its characteristics, and most important rulings.
5. The student will be able to understand the grounds for challenging an administrative decision by an action for annulment.
6. The student will be able to become familiar with the most important procedural matters relating to the action for annulment.

Assessment Methods

- Reports, daily assignments
- Conducting theoretical and practical exams

Course Details (Weekly Schedule)

Week	Content
Week 1	The principle of legality: sources of the principle - written and unwritten sources
Week 2	Balancing the principle of legality; discretionary power; exceptional circumstances; the theory of acts of sovereignty
Week 3	Oversight of the acts of the administration: political oversight, administrative oversight, oversight by independent bodies
Week 4	Judicial oversight; the emergence of administrative judiciary in France; jurisdiction of the French administrative judiciary
Week 5	Emergence of administrative judiciary in Egypt; jurisdiction of the Egyptian administrative judiciary
Week 6	Emergence of administrative judiciary in Iraq: organization of the State Shura Council; its judicial and non-judicial powers
Week 7	The judiciary of annulment; conditions for admissibility of an action for annulment relating to the administrative act

Week 8	Conditions relating to the party bringing the action: the administrative complaint (tazallum); conditions relating to time limits
Week 9	Grounds for challenge by annulment - first: the defect of lack of jurisdiction
Week 10	Second: the defect of form and procedure; third: the defect of misuse of power
Week 11	Fourth: the defect of cause; fifth: the defect of misuse of power
Week 12	Procedures for filing the action for annulment
Week 13	The effects arising from filing the action for annulment
Week 14	The effects of the judgment of annulment
Week 15	Review: the principle of legality and its sources

Sources

1. Dr. Maher Salih Allawi Al-Jubouri, The Mediator in Administrative Law, University of Mosul, 2009.
2. Dr. Muhyi Al-Din Al-Qaisi, Principles of General Administrative Law, Beirut, 2003.
3. Dr. Majed Ragheb Al-Hilw, Administrative Judiciary, Alexandria, 2004.

Legal Readings

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
LMT207	Legal Readings	Department requirement / Mandatory	Level 2 / Second Semester	1	2	3	-

General Description of the Course

Preparing technically qualified graduates to practice administrative and legal work of a procedural nature according to a philosophy that focuses on modern technical education and scientific research related to the field aspect, through a high-quality applied program in the branches of legal knowledge.

Course Objectives

1. The student should be familiar with as much terminology as possible in the field of private and public law.
2. He must have a reasonable ability to deal with the jurisdictions of each court separately.
3. He should have the ability to translate English legal terms and texts.

Assessment Methods

- Daily assignments
- Reports on course content
- Practical tests
- Monthly written tests and final exams

Course Details (Weekly Schedule)

Week	Content
Week 1	The Judicial System in Iraq
Week 2	Civil Court
Week 3	Types of Civil Court
Week 4	Courts of First Instance
Week 5	Personal Status Court
Week 6	Labor Court
Week 7	Personal (In Rem) Property Court
Week 8	Courts of Second Instance: Court of Appeal
Week 9	Court of Cassation
Week 10	Criminal Court
Week 11	Types of Crimes
Week 12	Judicial Jurisdiction
Week 13	The Original and Supplementary Penalties
Week 14	Corporal Punishment
Week 15	Financial Penalties

Sources

1. Midhat Mahmoud, 2004, Judicial System in Iraq: A Review of the Legislation Regulating Judicial Affairs in Iraq (online).



Professional Ethics

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU204	Professional Ethics	University requirement / Mandatory	Level 2 / Second Semester	2		2	None

General Description of the Course

Professional ethics is a subject of a special nature, as it is not limited to the technical and skill-related aspects associated with the practice of work, but extends to the ethical foundations and values that should govern professional conduct. It addresses both the mind and the conscience at once, and calls for self-review and correction of conduct before dealing with others.

Professional life cannot run smoothly, nor can the success of the various professions be achieved, without an ethical system that regulates their practice. Commitment to professional ethics is a fundamental element in the success and continuity of work; professional practice should therefore be built on the principles of integrity, honesty, trustworthiness, respect, and responsibility.

Course Objectives

1. The student will be able to identify the concept of ethics, its principles and general rules, and its role in guiding individual and professional conduct.
2. The student will be able to understand the concept of professional ethics and its importance.
3. The student will be able to realize the importance of ethics and its impact on the life of the individual and society.
4. The student will be able to identify forms and patterns of unethical conduct in the work environment, particularly administrative corruption, bribery, fraud, and breach of professional duties.
5. The student will be able to identify the general principles of professional ethics and the values that should be present in various professions.
6. The student will be able to become familiar with the ethics of using information and the internet, including rules of digital conduct and etiquette (netiquette).
7. The student will be able to identify the means and methods capable of strengthening and consolidating professional ethics.

Assessment Methods

- Conducting exams - theoretical and oral
- Reports
- Daily assignments
- Role exchange

Course Details (Weekly Schedule)

Week	Content
Week 1	Concept of ethics and its origin; definition of ethics linguistically and terminologically; the general rules of ethics
Week 2	Sources of professional ethics; ethical values, their definition, most prominent positive values and results of applying them
Week 3	The importance of ethics for the individual and society; distinguishing professional ethics from rules of occupational conduct
Week 4	Work and profession: the concept of work and its importance; elements of work behaviors

Week 5	The difference between work, profession, and craft
Week 6	The standards on which a profession is based
Week 7	Professional ethics and the positive returns of commitment to them
Week 8	Characteristics and features of professional ethics; the acceptable level of professional ethics
Week 9	The values related to professional ethics
Week 10	Levels of building and consolidating professional ethics: the cognitive-intellectual level; the emotional-affective level
Week 11	Levels of building and consolidating professional ethics: the performance-behavioral level
Week 12	Means and methods of consolidating professional ethics
Week 13	Patterns of unethical conduct in the profession
Week 14	Some issues of dealing with information
Week 15	The ethical values that should be present in professions

Sources

1. Badr, Ahmad, Cognitive Integration of Information and Library Science, Cairo: Dar Ghraib for Printing, Publishing and Distribution, 2002.
2. Mustafa, Fahim, Professional, Educational, and Ethical Preparation of School and Public Library Specialists, Cairo: Dar Al-Fikr Al-Arabi, 2006.
3. Abdul Hadi, Muhammad Fathi, Information Ethics in Libraries and Information Centers, available online at: <http://www.arbcin.net/arabiall/2000/1.html>

Arabic Language (Level 2)

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU202	Arabic Language (Level 2)	University requirement / Mandatory	Level 2 / Second Semester	2		2	None

General Description of the Course

The Arabic Language course aims to build a knowledge and linguistic base for students suited to the requirements of legal specialization, by equipping them with the basic skills of correctly formulating Arabic sentences and structures, and developing their ability to understand and analyze legal and administrative texts precisely.

The course also covers the soundness of the Arabic language and its importance in the legal and administrative field, and introduces the most prominent common linguistic errors in administrative correspondence and methods of avoiding them.

Course Objectives

1. That the student acquire comprehensive knowledge of the basic concepts of the Arabic language and the principles of its linguistic system.
2. That the student be able to use Arabic soundly in address, speaking, and writing, and express his ideas clearly and precisely.
3. That the student develop comprehension and listening skills and the ability to extract meanings and main ideas from texts.
4. That the student acquire the skill of reading in its various types and methods.
5. That the student be able to read correctly, pronounce properly, and understand and analyze the content of texts.
6. That the student acquire the basic skills in spelling.
7. That the student be able to express his ideas, needs, and positions orally and in writing in sound and clear Arabic.
8. That the student be able to benefit from sources of linguistic knowledge and appropriate Arabic dictionaries.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Content
Week 1	The subject (mubtada') and predicate (khabar)
Week 2	The verb - the agent (fa'il) - the object (maf'ul bihi) - types of the object
Week 3	The intransitive and transitive verb
Week 4	Pronouns
Week 5	The original and subsidiary grammatical case-markers
Week 6	The five verbs
Week 7	Conjunctions and their meanings

Weeks 8-9	Numbers
Week 10	Hamzat al-wasl and hamzat al-qat'
Week 11	Addition and elision of letters
Week 12	Formal aspects of administrative correspondence
Weeks 13-14	The language of administrative correspondence
Week 15	Linguistic errors

Sources

1. Jami' Al-Durus Al-Arabiyya / Mustafa Al-Ghalayini.
2. Explanation of Matn Al-Ajurrumiyya / Hasan ibn Ali Al-Kafrawi.
3. Ibn Aqil's Explanation of Ibn Malik's Alfiyya / Ibn Aqil.
4. Explanation of Shudhur Al-Dhahab / Ibn Hisham.
5. Explanation of Al-Mufasssal / Ibn Ya'ish Al-Mawsili.

Suggestions

Topics suggested for addition to the curriculum:

1. Linguistic applications on legal texts.
2. Arabic language and law (or: the role of language in law).
3. The linguistic drafting of laws (applied models).
4. Legal terminology from language to term (the relationship between the linguistic root and the meaning of the term).

Topics that could be deleted from or abridged in the curriculum:

1. Hamzat al-qat' and hamzat al-wasl.
2. Addition and elision of letters.

Principles of Economics

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
NTU201	Principles of Economics	Institute requirement / Elective	Level 2 / Second Semester	2		3	None

General Description of the Course

Equipping the student with the basic knowledge in the principles of the science of economics, and becoming familiar with the most prominent economic and monetary problems and understanding the appropriate methods and means for addressing them.

Enabling the student to follow modern developments and changes in global economic systems, and understanding their repercussions on the local and international economic environment.

Course Objectives

1. The student will be able to identify the concept and nature of the science of economics, and understand the concept of human needs and their role in economic activity.
2. The student will be able to become familiar with the most prominent economic problems, analyze their causes, and identify appropriate methods for addressing them.
3. The student will be able to distinguish between types of goods, particularly free, economic, consumer, and production goods.
4. The student will be able to develop his capacities for discussion and analysis of human needs and the resources available to satisfy them.

Assessment Methods

- Short quizzes (Quiz)
- Practical exams
- Class participation and activities
- Pre- and post-tests

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	The meaning of the science of economics	Introducing the science of economics and human needs through examples and class applications
Week 2	The meaning of human needs and their characteristics	Analyzing the types of human needs and classifying them in group work
Week 3	The meaning of the economic problem; characteristics of economic problems	Studying practical cases of the economic problem and identifying its causes
Week 4	Distinguishing between consumer, economic, and free goods	Applied exercises distinguishing between the types of goods
Week 5	The elements of the economic problem	Analyzing the elements of the economic problem through real-life examples
Week 6	Patterns of solving the economic problem	Practical applications on the patterns of solving it and discussing alternatives

Week 7	The meaning of demand and the factors affecting it	Practical exercises on demand and drawing demand tables
Week 8	Definition of supply, its divisions, and the factors affecting it	Preparing supply tables and analyzing the factors affecting it
Week 9	The law of supply and demand	Drawing supply and demand curves and determining the equilibrium point
Week 10	Price elasticity of supply	Computing price elasticity of supply using numerical examples
Week 11	The meaning of markets	Analyzing types of markets and comparing their characteristics
Week 12	The perfect competition market and the oligopoly market	Case studies on the same
Week 13	The monopolistic competition market	Analyzing real-life examples of the same
Week 14	The meaning of inflation and deflation	Practical applications on measuring their economic effects
Week 15	Causes and results of inflation/deflation; methods of addressing monetary problems	Studying real-life cases for addressing monetary problems

Sources

1. Ali Abdul Wahab Naja, Economic Problems and Ways to Solve Them - Inflation, Dar Al-Ta'lim Al-Jami'i, 2020.
2. Paul Samuelson, Economics, 2012.
3. Salah Zein Al-Din, Problems of the Global Economy, Dar Al-Nahda Al-Arabiya, 2017.

Principles of Public Finance

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
TIN202	Principles of Public Finance	Institute requirement / Elective	Level 2 / Second Semester	1	2	3	None

General Description of the Course

This course introduces students to the basic concepts and principles of public finance, and shows its importance in managing public funds and directing public expenditure to achieve the state's fiscal and economic objectives.

The course covers the historical development of public finance, public expenditure, public revenues (particularly taxes and public loans), and the state's general budget in terms of its preparation, execution, and oversight.

Course Objectives

1. The student will be able to understand the concept of public finance, its principles, objectives, and role in managing the state's financial resources.
2. The student will be able to distinguish between public finance and private finance.
3. The student will be able to identify the types of public expenditure and public revenue of the state.
4. The student will be able to analyze public loans and public taxes in terms of types, objectives, effects, and methods of organization and collection.
5. The student will be able to analyze and evaluate the state's fiscal policies.
6. The student will be able to understand the foundations of preparing and evaluating the state's general budget.
7. The student will be able to understand and apply the mechanisms of oversight over the execution of the general budget.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical cases
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	The concept of public finance (traditional and modern definitions); the relationship between public finance and other sciences; the difference between public and private finance	Applications, exercises, and models relating to public and private finance; introducing sources of government financial data
Week 2	Public expenditure: concept, characteristics, elements, rules, and forms	Presenting and analyzing practical models of public expenditure; distinguishing public from private expenditure
Week 3	Salary and its equivalents; prices of state purchases; subsidies; installments of the public debt and its interest	Studying practical cases of the effects of public expenditure; exercises on payroll lists and subsidy models
Week 4	Division of public expenditure; the phenomenon and reasons for the increase in public expenditure	Models on the division of public expenditure and the annual increase figures

Week 5	Revenue from state property (the domain); the public and private domain; fees	Extracting and classifying public revenue from government reports; models on fees
Week 6	The public loan: definition, characteristics, and types	Selecting and studying a real public loan
Week 7	Legal characterization and technical organization of the public loan; methods of issuing/extinguishing it	A case study analyzing the international loan granted to Iraq after 2020
Week 8	Definition and characteristics of the tax; distinguishing it from other revenues; the basis and rules for imposing it; its scope of application	Applications on computing the tax base; solving practical problems
Week 9	Divisions of the tax; the tax rate; problems facing the tax system	Studying practical cases comparing direct/indirect taxes; double taxation and tax evasion
Week 10	Definition of the general budget; its legal nature; its rules; the annuality rule	Analyzing real or hypothetical data on the public debt and its effect on the general budget
Week 11	The unity, universality, balance, and transparency rules of the general budget	Applications on classifying the items of the general budget; analyzing a general budget
Week 12	Stages of the general budget: preparation and approval	Practical training in preparing a simplified draft budget; analyzing deviations
Week 13	The stage of executing the general budget	Studying applied cases of fiscal policy and its effect on inflation and unemployment
Week 14	Oversight of the general budget	Analyzing the mechanisms of oversight over a specific year's Iraqi budget
Week 15	Comprehensive review; end-of-course exam	Practical applications

Sources

1. Dr. Qabas Hassan Awad Al-Badrani, Principles of Public Finance, Dar Ibn Al-Athir, Mosul, 2005.
2. Dr. Raed Ahmad Naji, Principles of Public Finance, Dar Al-Atek for Publishing, Baghdad, 2011.
3. Dr. Muhammad Khasawneh, Public Finance: Theory and Practice, Dar Al-Manahej, Amman, 2014.
4. Dr. Abbas Muhammad Nasrallah, Public Finance and the General Budget, Zain Legal Library, Beirut, 2015.

Computer (Level 2)

Course Code	Course Name	Course Type	Level & Semester	Theory Hrs	Practical Hrs	Units	Prerequisite
TIN201	Computer (Level 2)	University requirement / Mandatory	Level 2 / Second Semester	1	1	2	None

General Description of the Course

The Computer course aims to equip students with a comprehensive understanding of computer fundamentals and information and communication technologies, and to develop their skills in using modern computer applications, in light of the wide spread of the internet and reliance on it in education, research, commerce, and electronic marketing.

The course also covers the use of means of electronic communication, such as e-mail, web pages, communication platforms, and digital services.

Course Objectives

1. Enabling the student to become familiar with the basic principles and rules for using the computer and its components.
2. Enabling the student to use computer applications in accomplishing office work.
3. Enabling the student to use word-processing and spreadsheet programs in preparing and organizing data.
4. Enabling the student to prepare and format presentations professionally.
5. Enabling the student to deal with various digital applications in preparing basic diagrams and designs.
6. Developing the student's ability to use the internet, search engines, and e-mail effectively.

Assessment Methods

- Theoretical exams
- Short quizzes (Quiz)
- Practical exams
- Class participation and activities

Course Details (Weekly Schedule)

Week	Theoretical Content	Practical Content
Week 1	Chapter One: Introduction to security and networks	Introduction to Microsoft Office Word
Week 2	The concept of networks, their types, benefits, importance, and objectives	How to access and open Microsoft Office Word
Week 3	Network security, protection from external threats and methods of addressing them	Becoming familiar with how to select a word, sentence, text, and an entire document
Week 4	Chapter Two: Introduction to e-commerce; the mechanism of electronic commercial work and its types	Dealing with the Home tab (Clipboard group / font-formatting group)
Week 5	Chapter Three: Introduction to troubleshooting; its importance, types, and how to address it	Dealing with the Home tab's paragraph-formatting group (alignment, line spacing, bullet/numbered lists)
Week 6	Chapter Four: Introduction to artificial intelligence; basic technologies in AI	Find-and-replace for selected text; how to close the program
Week 7	Neural networks, their types, and related algorithms	Introduction to Microsoft Office Excel
Week 8	Chapter Five: AI for modern smartphones	How to access and open Microsoft Office Excel

Week 9	Effect of AI on smartphone performance; Chapter Six: AI applications, types and benefits	Components of the worksheet; navigating cells and entering data
Week 10	Tools of AI; fields of use of ChatGPT and steps for using it	Selection techniques; adjusting column width; filling a range of cells with a value
Week 11	Chapter Seven: AI and society (social relations; international relations)	Using built-in functions and mathematical formulas
Week 12	Chapter Eight: Ethical challenges in AI	Computing sum/average professionally and using the IF function
Week 13	The effect of AI on the labor market	Using fonts and borders to format the table; inserting a text box
Week 14	Chapter Nine: The future of AI	Adding borders to the table and learning charts
Week 15	Smart applications in AI	Saving and printing the file

Sources

1. Snowflake. (2025). What is cloud computing? Advantages, examples & solutions.
2. TechTarget. (2025). What is cloud computing? Types, examples and benefits.
3. Tyagi, P., Nishant, R., & Priyadarshi, P. (2024). Understanding computer networks. arXiv.
4. Workforce LibreTexts. (2024). Computer hardware and networks.